

**Leyton Public School
Administration**

Superintendent

Mr. Chris Geary

9-12 Principal

Mr. Lance Howitt

School Address

**504 Main Street
P.O. Box 297
Dalton, NE 69131**

Telephone

308-377-2301

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308-377-2304

Leyton Board of Education

Jed Benish – President

Cary Linton– Vice President

Jennifer Powell – Secretary

Colleen Cruise – Treasurer

Rob Rushman – Member

Kevin Henke- Member

Italics indicate changes from 2017-18 handbook

Leyton Public High School

504 Main Street
Dalton, NE 69131
Phone 308-377-2301
Fax 308-377-2304

INTENT OF HANDBOOK

This handbook is intended to be used by students, parents and staff as a guide to the rules, regulations, and general information about Leyton Public Schools. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. This handbook does not create a “contract.” The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well-being of all students and the educational program. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

MUTUAL RESPECT

The Leyton Public Schools expects every staff member and student to be treated with respect and dignity. A show of disrespect toward a staff member or insubordination on the part of students will not be tolerated.

CHAIN OF COMMAND PROCEDURES

The proper procedure for a parent or student to make complaints or raise concerns is to begin with the school employee who is most immediately or directly involved in the matter, as illustrated in the complaint procedure set forth below. There are specific procedures to address certain complaints or concerns, such as discrimination or harassment, bullying, disciplinary actions. Those procedures should be used where applicable.

1. Chain of Command procedure

Step 1. Schedule a conference with the staff person most immediately or directly involved in the matter. *(Parent may request Counselor or Principal attend this meeting)*

Step 2. If Principal did not attend meeting in Step #1, address the concern to the Principal if the matter is not resolved at Step 1.

Step 3. Address the concern to the Superintendent if the matter is not resolved at Step 2.

Step 4. Address the concern to the Board of Education if the matter is not resolved at Step 3.

2. Conditions Applicable to All Levels of Complaint Procedure

All information to be considered at each step should be placed in writing in order to be most effective. Action or decisions will be expedited as quickly as possible, typically within ten (10) calendar days, depending on the nature of the complaint and the need for prompt resolution.

2018-19 SCHOOL CALENDAR

August 8-9	Teacher Training
August 13-14	Teacher Meetings
August 15	First Day of Classes
September 3	Labor Day-No School
September 10	Teacher Training-No Classes
October 12	End of 1 st Qtr.
October 15	Teacher Meetings 8:00 AM-Noon
October 15	P/T Conf. Noon-7:00 P.M.
October 26	Fall Break – NO SCHOOL
October 17	October 18 Start of 2 nd Qtr.
November 21-23	Thanksgiving Break-NO SCHOOL
December 21	End of 2nd Quarter and 1 st Semester
December 21	Teacher Workday 8:00 A.M.-3:00 P.M.
December 24 – Jan.4	Christmas Break – NO SCHOOL
January 7	Classes Resume
February 4	Teacher Meetings 8:00 AM-Noon
February 4	P/T Conf. Noon-7:00 P.M.
February 18	Teacher In-service NO SCHOOL
March 5	End of 3 rd Qtr.
March 6-8	Spring Break – NO SCHOOL
April 19- 22	Easter Break – NO SCHOOL
May 11	Graduation
May 16	Last Day of Classes
May 17	Teacher Workdays 8:00 A.M.-3:00 P.M.

Leyton High School
Bell Schedule
2018-2019

TIMES	ACTIVITY	MINUTES
7:57 A.M.	First Bell	
8:00 – 8:48	Pledge/Announcements/Period 1	48
8:50-9:00	Breakfast Break	10
9:02-9:50	Period 2	48
9:52 – 10:40	Period 3	48
10:42 – 11:30	Period 4	48
11:30 – 12:00	Lunch	30
12:02 – 12:50	Period 5	48
12:52 – 1:40	Period 6	48
1:42 – 2:30	Period 7	48
2:32 – 3:20	Period 8	48

SNOW AND BAD WEATHER POLICY

If it is necessary to cancel or dismiss school due to bad weather or road conditions, announcements will be made at the earliest convenience on the school web page and over radio stations KSID in Sidney and KNEB in Scottsbluff. Automated messaging is also available to parents, please contact the office to sign up for this service.

CLOSED CAMPUS

All students at the high school regardless if they are eating will report to the multi-purpose room. Students will remain in the multi-purpose room during their lunch period. During the noon hour at the high school, the following areas are open to students: *the multi-purpose/lunchroom and outdoors*. Students will not be allowed in the gym or classrooms. Students are required to remain on school property. In the event of destruction of school property, harassment of other students, or other behavior deemed inappropriate by the administration, students may be required to remain in more strictly limited areas during lunch periods. Students will not be allowed to go to their vehicles.

SCHOOL HOURS & SCHOOL DAY

The school day is from 8:00 A.M. to 3:20 P.M., with teachers available until 3:50 P.M., unless they are involved in an activity. **School doors will be opened at 7:30 A.M. Students should not be dropped off or enter the building before that time.** Students having made appointments with individual teachers, arriving for rehearsals or practices, or taking private music instruction are exempted from the 7:30 A.M. arrival rule. Students are also asked to be out of the building at 3:50 P.M. unless they are under the direct supervision of a teacher or sponsor. Loitering in rooms and halls will not be permitted. If you wish to conduct an activity beyond school hours, you must have a sponsor in attendance. If a student needs specific classroom materials only that classroom teacher or administrator can provide access to the room.

SCHOOL VISITATION

1. Visitors are welcome in our school; however, safety for our students is our #1 priority. ALL VISITORS MUST CHECK IN AT THE OFFICE & WEAR A VISITORS' BADGE FOR THE DURATION OF THEIR VISIT. VISITORS MUST CHECK-OUT IN THE OFFICE AT THE END OF THEIR VISIT.

2. Pupils from other schools will not be permitted to the classroom unless they are immediate family members.

3. Children below school age will not be permitted to visit school unless accompanied by his/her parent.

4. Parents are asked to limit the length of their visit to two hours. If there is some reason why a parent would need to stay longer please check with the building Administrator.

SMOKE-FREE ENVIRONMENT

All of our school buildings and grounds are smoke and tobacco (including e-cigarettes)-free (including e-cigarettes). We would appreciate your help in meeting the goal of a smoke and tobacco (including e-cigarettes)-free environment for our children. When you attend school events, including athletic events, please abide by our District's policy.

CARE OF SCHOOL PROPERTY

Students are responsible for the proper care of all books, equipment, supplies and furniture supplied by the school. Students who disfigure property, break windows or do other damage to school property or equipment will be required to pay for the damage done or replace the item. School-issued items that are stolen or damaged from unlocked lockers are the responsibility of the student to whom they were issued. Students must pay all fines before they can receive school publications and final grades.

HALL LOCKERS AND GYM LOCKERS

Leyton Schools will comply with state and local law enforcement agency regulations for usage of the State Patrol dogs for random searches on school owned property including the buildings and parking lots. Every student is assigned a locker and is expected to keep it orderly and clean. Sharing of lockers is not allowed. The school reserves the right to inspect lockers at any time. Do not leave money or valuables in your locker unlocked. If necessary, check these items into the office; otherwise, the school disclaims any and all responsibility. Do not under any circumstances open another student's locker. Do not deface the outside in anyway, **only school-related material will be allowed on the exterior of lockers.** Posters or pictures in good taste may be placed inside the doors. Students participating in P.E. classes and sports may have a gym locker. Do not leave gym bags in public areas during games. If you have valuable items at school, lock them up or check in to the office during the day and take them home that night.

SEARCHES

Searches of Lockers and Other Types of Searches

Student lockers, desks, computer equipment, and other such property are owned by the school. The school exercises exclusive control over school property. Students should not expect privacy regarding usage of or items placed in or on school property, including student vehicles parked on school property, because school property is subject to search at any time by school officials.

Periodic, random searches of lockers, desks, computers and other such property may be conducted in the discretion of the administration.

The following rules apply to searches of students and of a student's personal property and to the seizure of items in a student's possession or control:

1. School officials may conduct a search if there is a reasonable basis to believe that the search will uncover evidence of a crime or a school rule violation. The search is to be conducted in a reasonable manner under the circumstances.
2. Illegal items or other items reasonably determined to be a threat to the safety of others or a threat to educational purposes may be taken and kept by school officials. Any firearm or other weapon will be confiscated and delivered to law enforcement officials as soon as practicable.
3. Items which have been or are reasonably expected to be used to disrupt or interfere with the educational process (that is, "nuisance items") may be removed from student possession.

AUTOMOBILE SEARCHES

Driving and Parking Personal Vehicles

Students who drive privately owned motor vehicles to school must obey the following rules:

1. Students may not move their vehicles during the school day without the permission of the building principal or superintendent. Students will not be allowed to sit in or be around their vehicles during the school day, without administrative permission.
2. Students must drive with care to insure the safety of the pedestrians. Students may not drive carelessly or with excessive speed.
3. By driving personal vehicles to school and parking on school property, students consent to having that vehicle searched by school officials when they have reasonable suspicion that such a search will reveal a violation of school rules.

VIDEO SURVEILLANCE

The Board of Education has authorized the use of video cameras on School District property to ensure the health, welfare and safety of all staff, students and visitors to District property, and to safeguard District facilities and equipment. Video cameras may be used in locations as deemed appropriate by the Superintendent.

Notice is hereby given that video surveillance may occur on District property. In the event a video surveillance recording captures a student or other building user violating school policies or rules or local, state or federal laws, the video surveillance recording may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

LOST PROPERTY

Lost articles are brought to the office and kept for several weeks. After that, they are donated to some worthy cause. *Please don't leave your personal items lying around the school, especially in the gym or on the bleachers.* They are hard to clean around, they make the school look messy, and it just isn't a good habit to develop. They can also be stolen and the school will not be financially responsible for lost or stolen items other than insurance reimbursements received by the district specifically for stolen items.

ACCIDENTS

Every accident in the school building, on the school grounds, at practice sessions, or at any athletic event sponsored by the school must be reported immediately to the Main Office.

LABORATORY SAFETY GLASSES

As required by law, approved safety glasses will be required of every student, teacher, and visitor while participating in or observing vocational, technical, industrial technology, science, and art classes.

INSURANCE

Under Nebraska law, the District may not use school funds to provide general student accident or athletic insurance. The District requires that all student participants in athletic programs have injury and accident insurance and encourages all students who are in classes with risk of personal injury or accident to have insurance coverage. The District does not make recommendations nor handle the premiums or claims for any insurance company, agent or carrier. Information about student insurance providers will be available in the school office or on school bulletin boards.

ANNOUNCEMENTS / BULLETIN BOARDS

Announcements at the high school will be made over the intercom system each morning. Daily attendance is sent via email to staff members. It is your duty and responsibility to be an informed person. There is no excuse for ignorance of posted or announced information. All notices and posters, etc. to be placed on display must be approved by the office.

COPYRIGHT & FAIR USE

It is the school's policy to follow the federal copyright law. Students are reminded that, when using school equipment and when completing coursework, they also must follow the federal copyright laws. The federal copyright law governs the reproduction of works of authorship. Copyrighted works are protected regardless of the medium in which they are created or reproduced; thus, copyright extends to digital works and works transformed into a digital format. Copyrighted works are not limited to those that bear a copyright notice.

The "fair use" doctrine allows limited reproduction of copyrighted works for educational and research purposes. The relevant portion of the copyright statute provides that the "fair use" of a copyrighted work, including reproduction "for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research" is not an infringement of copyright. The law lists the following factors as the ones to be evaluated in determining whether a particular use of a copyrighted work is a permitted "fair use," rather than an infringement of the copyright:

- the purpose and character of the use, including whether such use is of a commercial nature or is for nonprofit educational purposes;
- the nature of the copyrighted work;
- the amount and substantiality of the portion used in relation to the copyrighted work as a whole, and
- the effect of the use upon the potential market for or value of the copyrighted work.

Although all of these factors will be considered, the last factor is the most important in determining whether a particular use is “fair.” Students should seek assistance from a faculty member if there are any questions regarding what may be copied.

ATTENDANCE POLICY

Regular attendance is essential for academic success. A student not only misses work on the day of absence, but also is unprepared the following day because they have missed instruction on new material. A student cannot benefit from nor participate in class discussion or explanation if they are not in attendance. It is also the belief of Leyton Public Schools that credit for classes is earned through class participation, assignments, and attendance. For the purpose of this policy, attendance will be counted on a per period basis.

ABSENCES

Students may be absent from school for various reasons during the semester, illness, death in the family, doctor/dentist appointments, college visitation, school activity, etc. Absences are accumulated on a per period basis. For the purpose of this handbook, an absence is defined as missing fifteen minutes or more of a class period, at the beginning, during or end. **Parents of high school students must confirm their child’s absence from school between 7:15 A.M. and 8:30 A.M. with a phone call (308-377-2301). If office personnel initiate contact with the parent, absence will be unexcused!** Any and all absences from class (except participation in a school sponsored activity, parentally involved college visits, a family emergency or a death in the family or of a close family friend) will count toward the total number of absences for the purposes of earning credit. *All medical/dental absences require doctor verification and documentation.*

Senior students may use two College Visitation days per semester so long as accompanied by a parent or guardian. Juniors in their second semester may use two college visitation days so long as accompanied by a parent or guardian. Any visitations after that time will be counted as a regular absence for the student. Students who are absent from school to visit colleges without parental involvement will have those absences counted for the purposes of credit.

TARDINESS

Students who are tardy to class cause disruptions in the smooth running of the class. It is important for students to get to all classes on time. Any student arriving late to first period **must** stop in the office for an admit slip to get into class. Students who are tardy to a class should bring a pink pass from the teacher who detained them to gain admittance. Failure to bring a pink pass will result in an unexcused tardy for that class period. Students who have *any combination of excused or unexcused tardies of five (5) or more tardies in a semester may face further disciplinary action according to the discipline chart.*

STUDENT ILLNESSES

School health personnel will notify parents when a student needs to be sent home from school due to illness. Conditions requiring a student be sent home include: Temperature greater than 100°F., vomiting, diarrhea, unexplained rashes, live head lice, or on determination by the school nurse that the child's condition prevents meaningful participation in the educational program, presents a health risk to the child or others, or that medical consultation is warranted unless the condition resolves.

Please include emergency daytime phone numbers on your child's enrollment card so that you can be reached if your child becomes ill or injured while at school. Please also inform your school health office staff of health related information you feel is important for your student's success in the classroom and/or safety at school.

ADMIT SLIPS

Students who know they will be absent for any reason other than a school-sponsored activity must obtain a make-up slip from the office at least 24 hours prior to the event. After a student has been absent for any reason other than a school-sponsored activity, he/she **must** report to the office prior to first period and get a make-up slip. Make-up slips will be available from 7:30 a.m. to 7:57 a.m.

MAKE-UP WORK

It is the responsibility of students who have been absent to acquire assignments from their teacher, complete and turn in work. When a student is aware of the due date of an assignment, project or test prior to being absent the student **must** comply with that date. *In special circumstances, the teacher will convene a meeting with the student to determine specific due dates.*

TRUANCY

A student who is considered truant as per state law, Neb.Rev.Stat. § 79-201, is a violation of school rules. Students who leave the school premises without permission during the school day, or who fail to come to school without a legitimate excuse, will be considered truant. In such cases, the student may receive reduced or no credit for any class work missed during the absence, will be required to make up the missed work and the school time missed, and if habitual, may be subject to further disciplinary action.

Reporting and Responding to Truant Behavior

Any administrator, teacher, or member of the Board of Education who knows of any failure on the part of any child age 7 to 18 to attend school regularly without lawful reason, shall within three days report such violation to the Attendance Officer. The Attendance Officer shall immediately cause an investigation into any such report to be made. The Attendance Officer shall also investigate any case when his or her personal knowledge, or by report or complaint

from any resident of the district, the Attendance Officer believes that any child is unlawfully absent from school. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to remediate the child's truant behavior.

Excessive Absenteeism / Habitual Truancy

If a student exceeds ten (10) days absence or the hourly equivalent during any semester, twenty (20) days absence or the hourly equivalent during any school year, that student would be considered excessively absent.

Absences counted in this policy shall include all categories except for school related absences. When a student's absences become excessive, the parent shall be notified in writing. This letter shall notify the parent or guardian that the school is compelling attendance and shall outline the definition of such for the parent. This letter shall also inform the parents or guardian that if the compulsory attendance guidelines are not followed, the county attorney shall be notified of the excessive absenteeism Neb.Rev.Stat. § 79-209.

GRADING

Letters will be used to report grades, with the following scale used:

A	93-100
B	86-92
C	77-85
D	70-76
F	69-below

CLASS SCHEDULE

Your high school class schedule may change each semester. You may obtain a request for changing your schedule in the counselor's office. Parents must sign the schedule change before it can be submitted to the principal for approval. Schedules may NOT be changed after the 2nd week of each semester unless that change is initiated by the teacher or administrative team.

GRADUATION REQUIREMENTS

Credits are earned by passing courses. Each year-long is worth 10 credits, and each semester-long course is worth 5 credits. The total credits required for graduation must be earned by the day before Graduation, or the student cannot participate in the graduation ceremony. The following graduation requirements shall begin with the Class of 2019.

Class Credit Requirements

Sophomore: 65 credits

Junior: 130 credits

Senior: 195 credits

Graduate 270 credit

Graduation Requirements

English	4 years or	40 credits
Speech	1 year or	10 credits
Math	3 years or	30 credits
Science	3 years or	30 credits
Social Science	3 years or	30 credits
(one of which is American History and one of which is American Government)		
Information Technology	1 year	10 credits
Intro. to Business/Personal Finance (1 semester each)		10 credits
PE/Health	1 year	10 credits
TOTAL CORE CREDITS		170 Credits

TOTAL ELECTIVES

100 Credits

TOTAL REQUIRED CREDITS TO GRADUATE = 270 CREDITS

- *Students, unless exempted, must be enrolled in eight classes per semester*
- *GPA calculations for Valedictorian and Salutatorian are made by averaging most grade from first semester of 9th grade to second semester 12th grade. Courses where grades are averaged are in the course descriptions.*
- *Administrators may make adjustments for students transferring from other schools or on IEP's to comply with the four-year program listed above.*

PROCEDURES FOR NEW STUDENTS ENTERING THE DISTRICT

1. Parents and students will meet with a school official to complete all necessary registration forms.
2. Parents and students will meet with the principal to discuss school policies and tour the building.
3. Parents and students will meet with the teachers to discuss curriculum and classroom practices. All transfer students will be admitted into the Leyton Public Schools. Recommendation of the student's previous school will be considered in placing the student.

DROP / ADD

Classes can be dropped within seven school days from the start of a semester. After two weeks dropping a class will need to be done with administrative approval.

ELIGIBILITY / PROGRESS REPORTS

Keeping eligibility is the responsibility of the student at Leyton Public Schools. All student participants in school sponsored/NSAA sanctioned activities will have grades checked at weekly intervals. Leyton Public Schools' student eligibility, based on academic progress, will be determined as follows:

If a student is ineligible at the end of a quarter, or weekly basis, then he or she will remain ineligible until progress is checked again. After the *second (2nd)* week of any quarter, progress will be checked for eligibility purposes and grade program reports generated weekly on Friday, until the end of the quarter. Students will be ineligible for an activity if they have:

1. One F
2. Two D's

The ineligible list will be made and go into effect the following Monday or next school day. Students and parents may check grades online via the GO.Edustar website. Please contact the office if you need help obtaining the necessary log-in information.

REPORT CARDS

Report cards will be issued every nine weeks, and will be distributed as soon as possible after the end of each nine-week period.

SEMESTER TESTS

All high school students are required to take a test or complete a performance project at the end of each semester. Accommodations may be made to the semester testing procedures with approval from the guidance counselor and administration.

PARENT-TEACHER CONFERENCES

The fall and spring conference dates and schedules will be announced and placed on the school calendar at a later date. Parents wishing to confer with teachers at other times during the school year may do so before or after school hours, or at times mutually agreed upon by both parties.

HONOR ROLL

The Alpha Honor Roll (All A's) will include students who have earned all A's for the quarter or for the semester. The Beta Honor Roll will include all students who have earned at least a B in all classes.

High School students who earn a cumulative 93% average for the year and participate in two conference activities will earn the **Minuteman Activities Conference Activities-Academic Honor Roll award**.

High School students who earn a cumulative 95% average for the year and participate in two conference activities and receive an All Conference award or are a first place conference winner in individual competition will earn the **All Conference-All Academic Honor Roll award**.

INCOMPLETE WORK / LATE ASSIGNMENTS

It is the sole responsibility of all students to complete all required work and submit completed assignments on time for every class. To receive credit for an incomplete, all work must be completed within *five school days* following the nine-week term. Late penalties will apply. *If all work is not completed within the grace period, the incomplete becomes an "0" with no further recourse. Late work may be subject to a penalty not to exceed ten percent per day late.*

CREDIT RECOVERY

Most students who fail classes do so because they neglect to complete and turn in required assignments. Students, who wish to graduate with their class, will need to recover credit lost due to failure or excessive absences. There are three options available to students who need to make up credits or classes.

1. Students may try to repeat the class through Leyton Public School at a later date, or
2. They may purchase and complete at their own expense an appropriate class through another accredited institution such as Independent Study High School through the University of Nebraska and transfer the credit to Leyton Public School, or
3. They may return as a 5th year senior to complete their programs of study to earn their diplomas.

Please note that repeating required classes at Leyton Public School can be a problem since required classes are often blocked on our schedule, and our schedules change yearly.

BE AWARE: Failing required classes may delay graduation.

Students needing to make up credits due to failing a class, or not earning the required credits due to excessive absences who opt to purchase a course from another accredited institution must do so at the student's own expense through an accredited high school course. The credits will need to be transferred to Leyton Public School through an official transcript.

INDEPENDENT STUDY FOR CREDIT RECOVERY

It is the “responsibility of the Parent and Student to understand the requirements” and guidelines to follow for a successful completion of the course or courses taken.

ALL HONORS

The GPA (grade point average) for all academic honors will be calculated on percentage averages. Valedictorian and Salutatorian will be calculated on cumulative percentage averages as of the *Monday* preceding Honors' Night. The seniors' final grades will be posted at the end of the school year. National Honor Society, MAC and ACT awards will be calculated on semester percentage averages.

OFFICIAL TRANSCRIPTS

An official Leyton Public School transcript is a copy of the student's confidential cumulative scholastic record. It carries the raised school seal along with the date of issuance and the signature of a school official. Authorized recipients of a transcript may not release any information contained therein unless they have obtained written consent of the parent or the student. Transcripts will be calculated for college admissions and scholarship purposes only. GPA (grade point average) will be calculated on a 4.0 scale. Students taking college credit courses are responsible for securing transcripts from the credit granting institution.

COLLEGE CLASSES

Junior or senior students taking college credit courses during the regular school day must pay for their tuition and books. Leyton Public Schools only allows the time for students to take such classes. The student is also responsible for transferring college credits and securing college transcripts needed for admission to other higher education institutions.

DISTANCE LEARNING

Leyton Public School students may be able to take classes from other schools and colleges through the Distance Learning Lab. Students taking college credit classes will pay the tuition costs and pay for books used in the class. Students may also take high school credit classes offered from other schools. Students (and their parents) will be required to sign the WNDLC (Western Nebraska Distance Learning Consortium) Student/Parent agreement and Classroom Discipline Procedure. Students taking DL classes may be removed from the DL class for serious violations of discipline.

DUAL CREDITS

Leyton Public School Junior and Senior students will have the opportunity to take dual credit classes, meaning high school credit and college credit through WNCC, for the same class. Students will be responsible for tuition and fees. Offerings might vary from year to year.

SPECIAL EDUCATION SERVICES

What Does Special Education Mean?

Special education means specially designed instruction and related services adapted as appropriate to the needs of an eligible student with a disability. Special education is provided at no cost to the parent to meet the unique needs of a child with a disability.

Students Who May Benefit

A student verified as having autism, behavior disorders, deaf-blindness, developmental delay, hearing impairments, mental handicaps, multiple disabilities, orthopedic impairments, other health impairments, specific learning disabilities, speech-language impairments, traumatic brain injury or visual impairments, who because of these impairments need special education and related services.

How are Students With Disabilities Identified?

Referrals are made by teachers or parents to a Student Assistance Team. If the student assistance team or comparable problem solving team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation is completed. An evaluation is conducted to assist in the determination of whether a student has a disability and the nature and extent of the special education and related services the student needs. The evaluation is conducted only with written consent of a parent or guardian. A multidisciplinary evaluation team (MDT) will then meet to determine whether the student is eligible for special education.

Independent Evaluation

If a parent disagrees with an evaluation completed by the school district, the parent has a right to request an independent educational evaluation at public expense. Parents should direct inquiries to school officials to determine if the school district will arrange for further evaluation at public expense. If school district officials feel the original evaluation was appropriate and the parents disagree, a due process hearing may be initiated. If it is determined that the original evaluation was appropriate, parents still have the right to an independent educational evaluation at their own expense.

Reevaluation

Students identified for special education will be reevaluated at least every three (3) years by the IEP team. The IEP team will review existing evaluation data on the student and will identify what additional data, if any, are needed. The school district will obtain parental consent prior to conducting any reevaluation of a student with a disability.

Individual Education Program (IEP)

Upon a student being verified as having a disability, a conference will be held with parents. At the conference, an Individualized Education Program (IEP) will be developed specifying programs and services which will be provided by the schools. Parent consent will be obtained prior to a student being placed for the first time in a program providing special education and related services or early intervention services to infant and toddlers. Once in place, the IEP is reviewed on an annual basis, or more frequently as needed. Parents are given a copy of the IEP.

Special Education Placement

The student's placement in a special education program is dependent on the student's educational needs as outlined in the Individual Education Program (IEP). To the maximum extent appropriate, students with disabilities are educated with students who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. Determination of a student's educational placement will be made by the IEP team.

Written notice shall be given to parents a reasonable time before the school district: 1. Proposes to initiate or change the identification, evaluation, verification or educational placement of a child or the provision of a free appropriate public education; or 2. Refuses to initiate or change the identification, evaluation, or educational placement of the child or the provision of a free appropriate public education to the child.

More Information

Anyone interested in obtaining a copy of the District's special education policy, the Parental Rights in Special Education brochure, or a copy of the Nebraska Department of Education Rule 51 (special education regulations and complaint procedures) or Rule 55 (special education appeal procedures) may contact the Superintendent. A notice of parental rights, Rules 51 and 55 and more information about special education are also available at the Nebraska Department of Education's website: <http://www.nde.state.ne.us/SPED/sped.html>

SECTION 504

Americans' With Disabilities Act (ADA) Section 504 of the Rehabilitation Act of 1973 - The Leyton Public School is in compliance with the Americans' With Disabilities Act and Section 504 of the Rehabilitation Act of 1973. A survey of the facilities has been conducted and a plan written and on file in the office of the school administrator which complies with these regulations. A complaint and grievance procedure is available at the school's administrative

office and the Superintendent has been appointed as the school's designated person for these regulations.

STUDENT ASSISTANCE

If your child has any learning, behavior, or emotional needs that you believe are not being addressed by the school district under existing circumstances, please contact your child's teacher. If appropriate, the teacher may convene the Student Assistance Team (SAT). The SAT will meet to explore possibilities and strategies that will best meet the educational needs of your child.

GUIDANCE SERVICES

Leyton Public Schools employs a counselor for the purpose of assisting with the District's testing program, to assist with scheduling and for students to discuss problems and resolve conflicts. If you wish to see a counselor, stop by the counselor's office and make arrangements for an appointment.

HEALTH SCREENINGS

All students shall be given a health screening at the beginning of each school year unless parents sign the waiver sent home. This screening shall be under the supervision of school personnel and given by a registered nurse. Expense of this screening shall be paid by the district. Under state law, all seventh-grade students, all kindergarten students and all transfer students from out of state must have a doctor's physical before entering school.

GUIDELINES FOR ADMINISTERING MEDICATIONS

Whenever possible your child should be provided medications by you outside of school hours. In the event it is necessary that your child take or have medication available at school, the parents/guardians must provide a signed written consent for the child to be given medication at school. A consent form is available at the school health office. If your child has asthma or diabetes and is capable of self-managing his or her health condition, contact the health office to develop a self-management plan.

Medications must be provided to the school by the parent/guardian in the pharmacy-labeled or manufacturer-labeled bottle. Repackaged medications will not be accepted. All medications also require a physician's authorization to be given at school. The school nurse may limit medications to those set forth in the Physician's Desk Reference (PDR). Please limit the amount of medication provided to the school to a two-week supply.

TRANSPORTATION SERVICES

Transportation to and from school is provided to students in accordance with law and Board policy. Students may also be provided transportation on field trips and when participating in school activities. Students are expected to follow the behavioral expectations for riding school buses.

RULES & EXPECTATIONS OF STUDENT CONDUCT DURING SCHOOL TRANSPORTATION

1. Students must obey the bus driver promptly.
2. Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the bus stops.
3. Students are prohibited from fighting, engaging in bullying, harassment or horseplay.
4. Students must enter the bus without crowding or disturbing others and go directly to their assigned seats.
5. Students must remain seated and keep aisles and exits clear while the bus is moving.
6. Students are prohibited from throwing or passing objects on, from, or into buses.
7. Students may not use profane language, obscene gestures, tobacco (including e-cigarettes) (e-cigarettes), alcohol, drugs or any other controlled substance on the bus.
8. Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items or animals onto the bus.
9. Students may carry on conversations in ordinary tones, but may not be loud or boisterous and should avoid talking to the driver while the bus is in motion. Students must be absolutely quiet when the bus approaches a railroad crossing and any time the bus driver calls for quiet.
10. Students may not open bus windows without permission from the bus driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of bus windows.
11. Student must secure any item or items that could break or produce injury if tossed about the inside of the bus if the bus were involved in an accident
12. Student must respect the rights and safety of others at all times.
13. Students must help keep the bus clean, sanitary and orderly. Students must remove all personal items and trash upon exiting the bus.
14. Students may not leave or board the bus at locations other than the assigned stops at home or school.
15. *Video cameras have been placed on buses to monitor student behavior.*

Riding the school bus is a privilege and can be taken AWAY.

Consequences

Bus drivers will promptly report all student misconduct to the building principal. These reports may be oral or written. Students who violate the Rules for Conduct will be referred to their building principal for discipline. Disciplinary consequences may include:

- 1) Note home to parents
- 2) Suspension of bus riding privileges
- 3) Exclusion from extracurricular activities
- 4) In-school suspension
- 5) Short term or long term suspension from school
- 6) Expulsion

These consequences are not progressive, and school officials have discretion to impose any listed punishment they deem appropriate, in accordance with state and federal law and board policy.

DRUG-FREE SCHOOL

The District implements regulations and practices which will ensure compliance with the federal Safe and Drug-Free Schools and Communities Act and all regulations and rules promulgated pursuant thereto. The District's safe and drug-free schools program is established in accordance with principles of effectiveness as required by law to respond to such harmful effects. The consistent message of the program is that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful.

PROHIBITION OF STUDENT USE OF DRUGS/ALCOHOL/TOBACCO

The Leyton Public School board prohibits any student from use, possession or being under the influence of drugs, alcohol, or tobacco (including e-cigarettes) during the school day, or at any school related activity. Violation of this rule will be cause for disciplinary action up to and including discharge/suspension. The Board reserves the right to conduct personal searches of individuals and their property located on the school premises upon reasonable suspicion that the policy has been violated.

Clearly posted notices explaining the school's right to carry out search activities will be displayed in appropriate locations throughout the building. Such posting will emphasize the school's intention to maintain a safe and healthful school environment.

The Board may, upon reasonable suspicion, require a student to submit to certain tests designed to indicate the presence of drugs and/or alcohol in the student's body fluids or breath.

The Board recognized that the use of alcohol, tobacco (including e-cigarettes) and other drugs, and the problems associated with it, are becoming increasingly commonplace in our society. The Board recognizes that in many instances a person's misuse or abuse of alcohol and other drugs can lead to the illnesses of alcoholism and other chemical dependencies. However, if the use is identified early and treated appropriately, treatment is usually more successful.

The Board also recognizes that the misuse or abuse of alcohol, tobacco (including e-cigarettes) and other drugs is often precedes more severe dependencies. At some point, an individual's use of alcohol, tobacco (including e-cigarettes) and other drugs may be deemed destructive to himself/herself or others, causing problems in daily life. Where the capacity of making responsible decisions regarding alcohol and other drug use has been reduced or compromised, prompt and appropriate attention can help the vast majority of individuals involved.

The Board regards alcohol, tobacco (including e-cigarettes) and other drug abuse, addiction, or dependency as it does any other behavioral/medical problem. Our primary purpose is to be helpful, nonjudgmental in dealing with these problems.

The use of prescription medications is to be construed as an exception to this policy when used by the individual for whom they are prescribed, when used in the manner as prescribed

PREVENTION

The Board believes that along with other segments of the community, the school has a role to play in helping students to make responsible decisions about the use of alcohol, tobacco (including e-cigarettes) and drugs. Therefore, the Board wishes to cooperate with all segments

of the community in making the means of assistance available to those individuals who do develop alcohol, tobacco (including e-cigarettes) and other drug related disabilities.

The Board will participate in a program to provide assistance and support for students affected by drugs, controlled substances and/or alcohol-related involvement

PROCEDURE FOR HANDLING INCIDENTS INVOLVING DRUGS, TOBACCO AND/OR ALCOHOL

It is the duty of the Leyton Board to provide a safe academic environment. Toward this end the Board prohibits the use, possession or distribution of any drugs and/or alcohol on or off the school premises, which impairs the student's abilities during the day or at any school-sponsored activity. Specific methods and procedures for enforcement are assigned to administration. Specific methods and procedures for enforcement are shown below.

The use of prescription medications is to be construed as an exception to this policy when used by the individual for whom they are prescribed, when used in the manner and amounts prescribed, and when used in accordance with other school policies governing medications. Provisions for instructing students concerning drugs and alcohol are required by law. (79-1270). The school curriculum will include such material and it is the duty of the administration and teachers to see that it is taught. The board of education will participate in a program to provide assistance and support for students affected by drugs, controlled substances and/or alcohol-related involvement.

Procedures for handling incidents in the school involving the possession, use or distribution of any illicit drug or alcohol will be as follows:

Procedures for Enforcement:

1. The teacher will notify the administration immediately of any suspected violation of this rule.
2. The administration will determine the disciplinary action.
3. Such discipline may include but not be limited to:

First Offense: A student known to be in possession or under the influence of such substances at school, or known to have consumed such substances at school or before coming to school or to any school related activity will serve a minimum of three (3) days suspension from school and suspension of activities for a period of 20 school days or the rest of the semester.

Exception: If the student, parent or guardian agrees to professional help for the student such as counseling, specific education regarding drug and alcohol abuse treatment, the suspension may be waived.

Second Offense: The student will face long-term suspension, not to exceed twenty (20) school days, or until the next regular school board meeting whereby expulsion for the remainder of the semester will be recommended.

4. A student known to be distributing such substances at school will be immediately suspended from school and will be recommended to the Board for expulsion.
5. The school will cooperate with the police or sheriff's department by making every effort to identify and report the source of supply.
6. The school will cooperate with the city or county health department and individual physicians in appropriate health education and health care.

Procedures for due process assurance when handling cases of drug and alcohol abuse.

1. A balance between the sustaining of a safe academic environment and the student's right to due process must be maintained.

2. "Reasonableness" is the key. A reasonable suspicion that the law or school policy has been violated and if a search is necessary, it must be reasonable in its scope in the light of the age of the student and nature of the infraction.

3. Reasonable suspicion for search could include:

*eyewitness testimony

*the person's past record or reputation for drug and alcohol use

*information through an informant and/or, independent evidence

*combination of these

4. Personal search:

*use only as a last resort

*a student's person and/or personal effects (e.g., purse, locker, book bag, etc.) may be searched whenever a school official has reasonable suspicion to believe that the student is in possession of illegal or unauthorized materials.

If a pat-down or intrusive personal search is required, law enforcement will carry out these procedures.

PURPOSE OF STUDENT CONDUCT RULES

These student conduct rules are established to maintain a school atmosphere which is conducive to learning, to aid student development, to further school purposes, and to prevent interference with the educational process. Violations of the rules will result in disciplinary action.

STUDENT DISCIPLINE POLICY

It is the policy of the Leyton School District to comply with the Student Discipline Act of 1997. This is to ensure that students receive fair treatment, consistent with their Constitutional right to due process and fundamental fairness within the context of an orderly and effective educational process, prior to being subject to emergency exclusions, short term suspensions, expulsions, or mandatory reassignments. Such disciplinary actions, therefore, will be made in accordance with the following administrative procedures.

SCHOOL DISCIPLINE

Every school employee has the authority and responsibility to supervise all students within the building, on school grounds, or at any school-sponsored activity at home or away. Any rudeness on the part of a student or refusal to comply with a school employee's request will be reported to the principal and could result in disciplinary action.

FIREARMS/WEAPONS

Firearms. No person may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy. **Definition of Firearm.** The term "firearm, as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

Weapons. NO student may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds, except as permitted by this policy. No visitor under the age of 18 may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by this policy. **Definition of**

Weapon. The term “weapon” means any object, device, instrument, material, or substance which is capable of causing injury in the manner it is used or intended to be used.

Consequences. Federal law requires that any student who brings a firearm, as that term is defined in 18 United States Code 921, to school be expelled from school for one calendar year. State law and this policy provide that any student who violates this policy by knowingly bringing possessing, handling or transmitting a firearm or weapon on school grounds, in a school owned vehicle, or at a school activity or event off school grounds may be expelled for two semesters, suspended on a long-term basis or mandatorily reassigned. The superintendent of school shall have authority to modify the expulsion requirement on a case-by-case basis.

SHORT TERM SUSPENSION, LONG TERM SUSPENSION, EXPULSION, & MANDATORY REASSIGNMENT

I. DEFINITIONS:

Board means the Board of Education or School Board; Superintendent means Superintendent and/or his/her lawful designee; Principal means Principal or his/her lawful designee

II. RIGHT TO NOTICE

It will be the duty of the Superintendent to provide clear notice to each student and his/her parent/guardian of all rules and standards concerning student conduct that have been established or which will be established and promulgated by the Board of Education. Such rules or standards, which form the basis for discipline, will be distributed to each student and his/her parent/guardian at the beginning of each school year. The Superintendent will also be responsible for posting in a conspicuous place within each school building during the school year such rules or standards. In the event there are changes in the rules and standards, such changes will not take effect until the Superintendent has made a reasonable effort to distribute the text of such changes to each student and his/her parent/guardian.

III. INFORMATION CONFERENCE

Before any student is excluded, suspended, expelled, or mandatorily reassigned for a violation of the district's code of student conduct, such student will attend an informal conference with the principal. During this conference, the Principal will inform the student orally and in writing of the charges against him/her, including an explanation of the evidence relating to such charges. If the student denies or disputes the charges he/she will be given the opportunity to give his/her version of the events relating to the charge

IV. SHORT TERM SUSPENSION

Before deciding whether a student should be subjected to a short-term suspension, the Principal will hold an informal conference with the student, at which the student will be confronted with the charges, and be provided with an explanation of the charge or charges if requested. The student will also be provided an opportunity to present his/her version of the facts relating to the

charge. The Principal will decide whether the charges against the student are substantially true and whether suspension is necessary: (1) to help any student; (2) to further school purposes, or (3) to prevent an interference with school purposes. If the Principal decides that the student engaged in the conduct as charged, the Principal will impose the appropriate disciplinary action.

Development of Guidelines. It will be the policy of the district to direct the Board to develop and adopt guidelines to be used in determining whether and to what extent a student who is suspended pursuant to this policy may be given an opportunity to complete any class work, including but not limited to examinations missed during the period of suspension. The Board will take into consideration such things as, but not limited to, what impact the lack of opportunity to complete class work and examinations would have on the student's ability to timely graduate, obtain full credit in any course, and whether the disciplinary action would unduly diminish or exaggerate the seriousness of the offense or cause any other educational relevant outcome. Such guidelines as the Board may develop will be provided to the student and parent/guardian at or prior to the time of suspension.

Written Notice. When a student is suspended, the Principal will send a written statement to the student, and the student's parent/guardian, describing the student's conduct, misconduct or violation of the rule or standard, and the reason for the suspension. The Principal will provide the student and the student's parent/guardian with the school district's guidelines regarding the student's opportunity to complete any class work missed during the period of suspension. The Principal will make a reasonable effort to hold a conference with the student's parent or guardian before or at the time the student returns to school.

V. LONG TERM SUSPENSION, EXPULSION, AND MANDATORY REASSIGNMENT WRITTEN CHARGE AND WRITTEN NOTICE.

If, after the initial conference between the Principal and the student, the Principal decides that long-term suspension, expulsion or mandatory reassignment is appropriate, on the date of that decision; the Principal will file a written charge and a summary of the evidence supporting the charge with the Board. Within two days of the decision, the school will send written notice by registered mail or certified mail to the student and the student's parent or guardian informing them of their rights under the Student Discipline Act. The written notice will include the rule or standard of conduct with which the student is charged of violating, a summary of the evidence to be presented against the student, and both the penalty which the Principal has recommended in the charge and any other penalty to which the student may be subjected. The written notice will inform the student and the student's parent or guardian that they are entitled to a hearing, upon request, before long-term suspension, expulsion, or mandatory reassignment for disciplinary purposes can be invoked. Written notice will also contain a description of the hearing procedures provided by the Student Discipline act and the procedures for appealing any decision rendered at such a hearing. The written notice will also inform the student and the student's parent or guardian that the Principal, the Legal Council for the school, the student, the student's parent, or the student's representative or guardian will have the right to examine the student's representative or guardian will have the right to examine the student's academic and disciplinary records and any affidavits to be used at the hearing, any written statements pertaining to the matter if the school has such statements, and to know the identity of the witnesses which will

appear at the hearing and the substance of anticipated testimony from such witnesses. Finally, the written notice will include a form on which the student, or the student's parent or guardian may request a hearing.

Hearing Procedures for Hearing Requested Within Five Days. Schedule of the Hearing. If the student or the student's parent or guardian requests a hearing within five days after receipt of the written notice, the Superintendent will appoint a Hearing Examiner who will, within two days after being appointed, give written notice to the Principal, the student, and the student's parent or guardian of the time and place of the hearing. The hearing will be scheduled within five days after it is requested, but it may be postponed by the Hearing Examiner for good cause. Unless all the parties consent in writing, no hearing will be held upon less than two school days actual notice to the Principal, the student and the student's parent or guardian.

Single Hearing for Multiple Students. When more than one student is charged with violating the same rule and they are charged with acting in concert and if the facts appear to the Hearing Officer to be substantially the same, a single hearing may be held for such students as a group, if the Hearing Examiner believes that a single hearing will not prejudice any of the students. If during the pendency of the hearing, the Examiner finds that a student will be substantially prejudiced by a group hearing, the Hearing Examiner may order a separate hearing for that student.

Hearing Procedures. During the hearing, the student and the student's parent or guardian will have the opportunity to present the student's side of the case and to call and question witnesses. No long term suspension, expulsion, or mandatory reassignment hearing will be held unless it is attended by the Hearing Examiner, the student, the student's parent or guardian, the student's representative, if any, and legal counsel as defined in 79-4,187 R.R.S. 1943, if the Hearing Examiner or Board deems it advisable. Witnesses will be present only while they are giving testimony. The Hearing Examiner may exclude the student at times when the student's psychological evaluation or emotional problems are being discussed and may exclude anyone from the hearing when his/her actions substantially disrupt an orderly hearing. The student may speak in his/her own defense and may be questioned on his/her testimony, but he/she may choose not to testify and in such case, will not be threatened with punishment or be later punished for refusal to testify. During the hearing, the Principal will present to the Hearing Examiner the student's records and statements, in affidavit form, of any person having information about the student's conduct. However, such records and statements will not be accepted by the Hearing Examiner unless they had been made available to the student and the student's parent or guardian or representative prior to the hearing. Nothing in this section will be deemed to supplant any other procedures required by law or board policy. Such explanation and interpretation as desired by the Hearing Officer pertaining to student records will be made prior to or at the hearing by appropriate school personnel.

Long Term Suspension, Expulsion, Mandatory Reassignment. The Hearing Officer will make reasonable efforts to compel the attendance of any witness requested by the student, his/her parent/guardian or representative. The Hearing Officer may invoke the subpoena procedures of the District and will in his/her sole discretion issue a subpoena in the name of the Board of

Education upon reasonable advance request in writing by the student, parent, guardian, or representative seeking the assistance of the Hearing Officer in obtaining the attendance of a witness or witnesses.

Hearing Examiner's Report and Superintendent's Determination. After the hearing is concluded, the Hearing Examiner will, within a reasonable time, prepare a report of his/her findings with a recommendation of the action to be taken and the reasons for the recommendations of that particular action. The Hearing Examiner's recommendation may range from no action, through the entire field of

counseling, to long term suspension, expulsion, or mandatory reassignment. The Superintendent will review the Examiner's report and may change, revoke or impose the sanction recommended by the Hearing Examiner as long as the Superintendent does not impose a sanction more severe than that recommended by the Hearing Examiner. Written notice of the findings and recommendations by the Hearing Examiner and the determination of the Superintendent will be made by certified or registered mail or by personal delivery to the student or the student's parent or guardian and upon receipt of such written notice, the determination of the Superintendent will take effect immediately.

Appeal of the Superintendent's Determination. The student or the student's parents may appeal the Superintendent's determination to the Board of Education by a written request filed with the Secretary of the Board or with the Superintendent within seven days of their receipt of the written notice of the Superintendent's determination. If such a hearing is requested, it will be held within a period of 10 school days after such request, unless the time for the hearing is changed by mutual agreement of the student and the Superintendent. The appeal hearing may be held before a committee of the Board of Education as long as at least three members are present. After examining the record, and if necessary, taking new evidence, the deliberating body may alter the Superintendent's disposition of the case if it finds the decision to be too severe, but may not impose a more severe sanction. If the appeal is heard by a committee of the Board as prescribed by Statute 79-4,199R.R.S., such committee will make a recommendation to the Board of Education which will at its first regular meeting next following the hearing before the committee consider the committee's recommendation and take such action as the Board may elect, as provided. However, that action may not impose a more severe sanction than that recommended by the Superintendent. Nothing in this policy will be construed to require a committee of the Board of Education to receive any new evidence unless the failure to do so would, in the judgment of the Board or the committee as applicable, cause substantial unfairness in the proceedings. Final action of the Board will be evidenced by personally delivering or mailing by certified mail a copy of the deliberating bodies' decision to the student and the student's parent or guardian

Hearing Procedures for Hearings Requested After Five Days But Within 30 Days.

If the student or the student's parent or guardian requests a hearing more than five school days but not more than 30 calendar days following actual receipt of written notice, the hearing will be held, but the imposed punishment will continue in effect pending final determination, subject to the exceptions provided in the immediately following subsection. The Principal may suspend a student immediately, regardless of the fact that a hearing was requested within five days of the notice of expulsion or long-term suspension by the school, if the Principal determines that such

immediate suspension is necessary to prevent or substantially reduce the risk of: (1) interference with an educational function or school purpose, or (2) personal injury to the student, other students, school employees, or school volunteers. Although the preferable practice is that the Principal make such determination in writing, nothing in this policy will so require. If no hearing is requested, the immediate suspension will continue until the date the long-term suspension, expulsion, or mandatory reassignment takes effect. If a hearing is requested, the suspension will continue until the date the Hearing Examiner files the report of his/her findings with the Superintendent, if the Principal has made a determination as above described.

Maximum Length of Expulsion in General. Except as herein otherwise provided, the expulsion of a student will be for a period not to exceed the remainder of the semester in which the expulsion took effect. However, if the misconduct occurred within 10 school days prior to the end of the first semester, the expulsion may remain in effect through the second semester. If the misconduct occurred within 10 school days prior to the end of the second semester, the expulsion may remain in effect for summer school and for the first semester of the following school year.

Automatic Review of Expulsions Which Continue During the First Semester of the Following Year. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review and will be reviewed by the Hearing Examiner before the beginning of the school year. The review will take place after the Hearing Examiner has given notice of the review to the student and the student's parent or guardian. The review will be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. If there is no such evidence the Hearing Examiner need not provide a hearing in order to complete his/her review. The Hearing Examiner may make a recommendation that the student be readmitted for the upcoming school year. The student may be readmitted by action of the Superintendent unless the Board of Education took the final action to expel the student. Under such circumstances, the student may be readmitted only by action of the Board.

Suspension of the Enforcement of Expulsion. Once a student has been expelled, the school district may suspend the enforcement of such expulsion as long as such suspension does not extend beyond the end of the full semester after the semester in which the expulsion took effect. During the period of time that the expulsion is suspended, the school district may assign the student to a school, class, or program, which it deems appropriate for rehabilitation of the student. This district is by this policy herewith authorized to join together with another district or districts as the Superintendent may decide in providing such rehabilitation. This district may, by agreement with another district, send its suspended or expelled student to any school, class or program operating in the other district. The rehabilitation program if offered may be a community-centered classroom and may include experiences for the student as an observer or aide in governmental functions, as an on-the-job trainee, or as an individually prescribed educational and counseling program. Such programs will include an individualized learning program to enable the student to continue academic work for credit toward graduation. If, at the end of the period of suspension of enforcement, the student has satisfactorily participated in the rehabilitation program, the district will permit the student to return to the school of former attendance or to attend other programs by the district. However, if the student's

conduct has been unsatisfactory, the district will enforce the expulsion action. If the student is reinstated, the district, by its Superintendent, may also take action to expunge the record of the expulsion action. Nothing in this section will be construed to require the District or the Administration to suspend the enforcement of any expulsion or to require the District to enter into any contract or other arrangement with another school district or districts to provide any programs as described in this section of the policy.

Reports to Law Enforcement. In the event the Principal knows or suspects that a violation of the Nebraska Criminal Code has been violated on school property or off school property at a school function, and when such act consists of any unlawful acts described in Statute 79-4,180, the Principal will notify the county sheriff or city law enforcement authorities, as appropriate. Before making such a report, the Principal will undertake reasonable efforts to ascertain the truth or falsity of any event upon which the making of a report to law enforcement would be based. Nothing in this section will be construed to require the reporting of any law violation by the Principal except if the criminal act to be reported occurred on the school grounds of the district or during an educational function or event in which the district is involved, but off school grounds.

Release to Peace Officer. Consistent with any other lawful policy of the district, when a Principal or other school official releases a minor student to a sheriff, coroner, jailer, marshal, police officer, state highway patrol officer, member of the National Guard on active service by direction of the governor during periods of emergency, or any other person with similar authority to make arrests, the Principal or other school official will take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to such officer. The principal will inform the parent, guardian, or responsible relative of the place which the minor is reportedly being taken unless the minor has been taken into custody as a victim of suspected child abuse in which case, the Principal or school official will provide the authority by whom the minor has been taken into custody with the address and telephone number of the minor's parent or guardian or other responsible relative.

Coordination with Other District Policies. Nothing in this policy will be construed to modify any of the district's existing policies on student privacy, student records, or policies pertaining to the district's role in dealing with the Department of Social Services, law enforcement officials, or other authorities who seek information from the school about a student when such knowledge is or may be privileged or private by applicable law.

SUSPENSION AND EXPULSION

Suspension or expulsion of any student will be in accordance with existing laws and policies. Students who are suspended from school may make up class work missed while suspended. Leyton School Board policy states the principal will have the authority to remove a student from the classroom and send him/her home. At no time will a student be suspended from school for more than five consecutive school days and no such exclusion will occur unless the principal advises the student of the grounds for the exclusion and grants the student an opportunity to present his side of the issue in the presence of the principal or superintendent.

The Board of Education alone will have the right to order expulsion of a student from school and the student will have the right to a hearing at the time of the expulsion. Specific procedures

for a hearing on expulsion can be found in the Leyton Public School Board Policies and on the following pages.

Leyton Jr. High & High School Discipline Chart				
Level III Violations	First Offense	Second Offense	Third Offense	Additional Offenses
Carrying, Display or Possession of any weapon or dangerous object.	Immediate recommendation for expulsion, police and parents notified. Felony Offense			
Physical aggression toward or assault on faculty or staff.	Immediate recommendation for expulsion, police and parents notified.			
Use, possession, or distribution of illicit drugs on school property.	Immediate recommendation for expulsion, police and parents notified.			
Arson	Immediate recommendation for expulsion, police and parents notified.			
School Security Threat. State Statute 28-907	3-10 days OSS, possible recommendation for expulsion, police and parents notified: Misdemeanor Offense			
Verbal aggression or assault of faculty or staff	3-10 days OSS, possible recommendation for expulsion, police and parents notified.			
Assault or battery of another person	3-10 days OSS, possible recommendation for expulsion, police and parents notified.			
Fighting &/or inciting a fight with another student	3-10 days OSS, parents and police notified	10 days OSS, possible recommendation for expulsion, police and parents notified.		
Violent behavior or threats	1-3 days OSS, parents and police notified	3-10 days OSS, parents and police notified	3-10 days OSS, possible recommendation for expulsion, police and parents notified.	
Theft, burglary, vandalism or extortion	1-3 days OSS, parents and police notified	3-10 days OSS, parents and police notified	3-10 days OSS, possible recommendation for expulsion, police and parents notified.	
Possession and/or use of tobacco (including	3-5 days OSS, parents and police	7-10 days OSS, parents and police	10 days OSS, possible recommendation for expulsion, police and parents notified.	

e-cigarettes) and/or alcohol on school grounds or any school activity (home or away)	notified	notified		
Gross Insubordination	1 day OSS, parents notified	1 day OSS, parents notified	3-5 days OSS, parents notified	5-10 days OSS, parents notified
Sexual Harassment	1-3 days OSS, parents and police notified	3-10 days OSS, parents notified	3-10 days OSS, parents notified	Possible recommendation for expulsion
Bullying and/or hazing (including text messages and social media posts)	Bullying report, parents notified, 2 days 30 min. detention	1 day OSS, parents notified	3-10 days OSS, possible recommendation for expulsion, parents notified (and possibly police)	
Level II Violations	First Offense	Second Offense	Third Offense	Additional Offenses
Use of profanity, vulgarity, or abusive language. (May be moved to Level III violation depending on severity.)	30 min. Detention	1 Day ISS	2-3 Days ISS	3-5 Days OSS
Willful Disobedience	30 min. Detention	1 Day ISS	2-3 Days ISS	3-5 Days OSS
Physical Contact (Not Fighting)	30 min. Detention	1 Day ISS	2 Days OSS	1 Day OSS
Truancy	30 min. Detention	1 Day ISS	2-3 Days ISS	3-5 Days OSS
Defacing School Property	30 min. Detention	1 Day OSS	2-3 Days OSS	3-5 Days OSS
Habitually Tardy (5 or more excused or unexcused tardies per semester)	One 30 min. Detention & Parents Notified	Two 30 min. Detentions & Parents Notified	1 Day ISS & Parents Notified	Parent Meeting/Attendance Plan

Copyright Infringement (Copies will be retained at Leyton JH/HS for duration of enrollment)	1 day ISS, parents notified, redo assignment	1-3 days ISS, redo assignment, complete three page paper on academic ethics, parents notified	1-5 days OSS, redo assignment, parents notified	Possible removal from the course with no credit
Cheating	Redo assignment or complete a similar assignment and 30 min. detention.	1-3 days ISS, redo assignment or complete a similar assignment, parents notified	1 day OSS, redo assignment, parents notified	1-5 days OSS, redo assignment, parents notified and possible removal from the course with no credit
Cell Phone Violation	Phone Confiscated, Student May Retrieve from Principal after School	Phone Confiscated, Parent Must Retrieve from Principal	1 day ISS, parents notified	1 day OSS, parents notified
Dress Code Violation	Correct violation. If violation is not corrected, behavior will be considered willful disobedience	30 min. Detention, parents notified	Treated as Willful Disobedience	Treated as Gross Insubordination
Bus Riding (Route or activity)	Correct violation. If violation is not corrected, behavior will be considered willful disobedience	30 min. Detention, parents notified	Treated as Willful Disobedience	Treated as Gross Insubordination

Public Displays of Affection	Correct violation. If violation is not corrected, behavior will be considered willful disobedience	30 min. Detention, parents notified	Treated as Willful Disobedience	Treated as Gross Insubordination
Food/Drinks (excluding Water) in Lockers and/or on Carpeted Areas	Correct violation. If violation is not corrected, behavior will be considered willful disobedience	30 min. Detention, parents notified	Treated as Willful Disobedience	Treated as Gross Insubordination
Level I Violations	First Offense	Second Offense	Third Offense	Additional Offenses
Classroom Issues/Discipline/Disruption	Refer to teacher's syllabi and/or posted classroom rules			

Any pupil may be suspended from school as provided herein by the superintendent or principal on the basis of evidence that strongly indicates that the pupil committed one or more of the following offenses against school discipline or moral codes of personal conduct while attending school or participating in or attending activities sponsored by the school:

STUDENT APPEARANCE POLICY

Students at Leyton Public Schools are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:

- a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants *or excessive holes in the pants*) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
- b. Shorts, skirts, or skorts that do not reach mid-thigh or longer.

- c. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco (including e-cigarettes), or illegal drugs.
- d. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
- e. Head wear including hats, caps, bandanas, and scarves should not be worn in the school building.
- f. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
- g. Clothing or jewelry that is gang related.

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

COMPUTER/INTERNET USE

Leyton Public School provides students the opportunity to use computers and the Internet as a part of their class work. Students have no expectation of privacy using district computers and other technology equipment and need to use them appropriately. The district will monitor student use of technology including but not limited to computers and the Internet. If a student is found to have violated any part of the Acceptable Use Policy, they will face disciplinary action up to and including *expulsion* from school. Prior to using district technology, students and parents are required to sign the acceptable use policy

STUDENT PHOTOGRAPHY AND VIDEO POLICY

The school district generally prohibits students from taking photographs or making video recordings on school grounds, in a school vehicle, or at a school event except as provided in this policy or as otherwise required by law. Students may take photographs and make video recordings only after receiving permission from teachers or administration. In no event shall photographs or video recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Students who violate this policy may be subject to discipline up to and including expulsion.

CELL PHONES

Students will not be allowed to have cell phones in their possession during classes. Student cell phones will be checked in to a designated area in each classroom each class period. Students may retrieve their cell phone at the end of each class period. Students may use their cell phones during passing time & lunch time only. If a student is found in possession or using their cell

phone during a class period, it will be confiscated and the student can retrieve it from the principal at the end of the school day for the first offense. For the second offense, that student's parent or guardian must retrieve it from the principal at the parent's convenience the student will serve a 30 minute after school detention that day. For the third and subsequent offenses, the student will serve a day of In-School Suspension and the parent or guardian must retrieve the cell phone.

Electronic devices are not to be taken into restrooms or locker rooms at any time!

PORTABLE MUSICAL DEVICES

Students will be allowed to use them before school, after school, or during the lunch period only.

SCHOOL LIBRARY/ MEDIA CENTER

The library media program is an integral part of the curriculum offered by Leyton Public Schools. The mission of the media center is to ensure that students and staff are effective users of ideas and information. The library media program seeks to provide an educational atmosphere where students are encouraged to find, evaluate, analyze, synthesize, and communicate information necessary to function in this rapidly changing world. The media center will provide intellectual and physical access to the resources required for quality learning experiences and the empowerment of lifelong learning skills. Each student will be provided with specific guidelines and expectations of the media center as he/she enrolls as a student at Leyton or at the beginning of each academic year. To locate needed materials, students may use Destiny Follett, periodical indexes, the internet, and available computer database. Please ask about online subscription services that Leyton Public School has available for student and staff usage.

As a student of Leyton Public School, you are encouraged to use the library media center as much as possible. You are always welcome and are expected to abide by the following guidelines.

GENERAL REGULATIONS FOR LIBRARY/MEDIA CENTER

- **NO food or drinks should ever be brought into the media center.
- ** Materials may be checked out of the library for a period of two weeks. Current periodicals may be checked out overnight with special permission.
- **Each student must be individually responsible for returning materials by the due date, and to be sure that any materials taken from the media center are checked out in his/her name.
- **Lost materials must be paid for upon checkout of the current school year and before grades will be released upon graduation or transfer to another school.
- **Students need a signed pass to work in the library, unless accompanied by a teacher.
- **Students must be courteous to the needs of fellow students and faculty members.
- **Library materials are to be checked out by the library media specialist or library aide for that period.
- **Please feel free to ask for guidance from the media aides and the library media specialist.
- **Failure to comply with these guidelines will result in a student having limited or possibly no access to the media center.

BULLYING

Leyton Public Schools prohibits engaging in bullying as defined by board policy. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events. There is no student initiation or hazing process to belong to any sports team, class, or activity. Students bullying others for whatever reason will face consequences by losing privilege to participate in activities for a period of time set by the principal. Continued bullying may also result in suspension from school. Students who believe they are being bullied should immediately inform a teacher or the building principal.

SEXUAL HARASSMENT

The school district clearly and unequivocally prohibits sexual harassment of students. Sexual harassment of students is defined as:

Unwelcome sexual advances, requests for sexual favors and other verbal or physical misconduct of a sexual nature constitutes sexual harassment when such conduct has the purpose or effect of unreasonably interfering with an individual's educational opportunities or creates an intimidating, hostile or offensive learning environment.

Any sexual, physical, verbal, or mental (emotional) harassment/intimidation of any student is prohibited. The disciplinary consequences for harassment will depend on the frequency, duration, severity and effect of the behavior and may result in sanctions up to and including expulsion. Students who feel they have been sexually harassed should immediately inform a teacher or the building principal.

DATING VIOLENCE

Dating violence, as that term is defined by Nebraska law, will not be tolerated by the school district. Students who engage in dating violence on school grounds, in a school vehicle or at a school activity or that otherwise violates the Nebraska Student Discipline Act will receive consequences consistent with the Act and the district's student discipline policies. The school district shall provide dating violence training to staff deemed appropriate by the administration and in accordance with Nebraska Law.

PUBLIC DISPLAYS OF AFFECTION

ONLY HOLDING HANDS WILL BE PERMITTED! Public displays of affection, which are overtly suggestive and disruptive to the learning environment, will not be allowed at Leyton Public School, *including school activities both home and away*, and may result in disciplinary action.

School staff and administration will request students to refrain from inappropriately affectionate behavior. Consequences to inappropriate displays of affection could include:

- Verbal reprimand/Written reprimand,
- Detention,
- Suspension,

CLASSROOM DISCIPLINE

The classroom should be conducive to learning at all times, therefore:

1. Students who behave in a manner, which disturbs the classroom and hinders the learning process of other students will be counseled by the teacher concerning their behavior in the classroom and then allowed to return to class.
2. If the student continues to misbehave, the student will be sent from class to the principal's office.
3. The second time a student is sent from a class to the principal's office, further disciplinary action will result. *Students who are dismissed from class will still be responsible for class assignments during the dismissal.*
4. If problems continue in that class and a student is dismissed for a third time, the student may be suspended from school, dropped permanently from the class, or expelled.
 - 4a. *Students who are dismissed from class will still be responsible for class assignments during the dismissal.*
 - 4b. After one week, the student will be allowed to return to class.
5. All behavior problems should be recorded on the school's information system.
6. Each teacher must follow this procedure for it to be effective.

FIRE AND TORNADO DRILLS

Your school is equipped with an automatic fire alarm system. When the alarm sounds, you are to immediately leave the building in an orderly manner by the designated exit. Your teacher will explain which exit you are to use and the route to be taken. Severe weather evacuation will be denoted by signals on the fire alarm system. Your teachers will designate your shelter area. These drills are important and need to be taken seriously.

CARS AND PARKING

Students who drive cars and/or motorbikes to school must leave them parked until they leave school at the end of the day. Permission for a student to drive during the school day may be obtained from the superintendent or the principal. Students are not to park in certain designated areas. Those areas include the south side of the high school building (which will be reserved as faculty, visitor parking and north of the light pole near the satellite dish in the east parking lot (which will provide emergency access). Do not block driveways or crosswalks and do not park the wrong direction. Students will not be allowed to go their cars during school hours, unless permission granted by administration. (7:57 a.m. – 3:20 p.m.).

NOTICE OF NONDISCRIMINATION

The Leyton Public Schools does not discriminate on the basis of race, color, national origin, sex, disability, religion, age, pregnancy, childbirth or related medical condition, or other protected status in the admission, access to its facilities or programs or activities, treatment, or employment.

DESIGNATION OF COORDINATORS

Any person having concerns or needing information about the District's compliance with anti-discrimination laws or policies should contact the District's designated Coordinator for the applicable anti-discrimination law.

Law, Policy or Program	Issue or Concern	Coordinator
Title VI	Discrimination or harassment based on race, color, or national origin; harassment	Superintendent
Title IX	Discrimination or harassment based on sex; gender equity	Superintendent
Section 504 of the Rehabilitation Act and the Americans with Disability Act (ADA)	Discrimination, harassment or reasonable accommodations of persons with disabilities	Superintendent
Homeless student laws	Children who are homeless	Superintendent
Safe and Drug Free Schools and Communities	Safe and drug free schools	Superintendent

The Coordinator may be contacted at: 504 MAIN STREET, DALTON, NE 69131, telephone number (308) 377-2301

ANTI-DISCRIMINATION & HARASSMENT

Elimination of Discrimination. The Leyton Public Schools hereby gives this statement of compliance and intent to comply with all state and federal laws prohibiting discrimination or harassment and requiring accommodations. This school district intends to take necessary measures to assure compliance with such laws against any prohibited form of discrimination or harassment or which require accommodations.

Preventing Harassment and Discrimination of Students.

Purpose: Leyton Public Schools is committed to offering employment and educational opportunities to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination or harassment of any kind by administrators, teachers, co-workers, students or other persons is prohibited. In addition, Leyton Public Schools will try to protect employees and students from reported discrimination or harassment by non-employees or others in the workplace and educational environment.

For purposes of this policy, discrimination or harassment based on a person's race, color, national origin, sex, disability, religion, age, pregnancy, childbirth or related medical condition, or other protected status, is prohibited. The following are general definitions of what might constitute prohibited harassment.

In general, ethnic or racial slurs or other verbal or physical conduct relating to a person's race, color, national origin, sex, disability, religion, age, pregnancy, childbirth or related medical condition, or other protected status constitute harassment when they unreasonably interfere with the person's work performance or create an intimidating

work, instructional or educational environment.

Age harassment (40 years of age and higher) has been defined by federal regulations as a form of age discrimination. It can consist of demeaning jokes, insults or intimidation based on a person's age.

Sexual harassment is defined by federal and state regulations as a form of sex discrimination. It can consist of unwelcome sexual advances, requests for sexual favors, or physical or verbal conduct of a sexual nature by supervisors or others in the workplace, classroom or educational environment.

Sexual harassment may exist when:

- Submission to such conduct is either an explicit or implicit term and condition of employment or of participation and enjoyment of the school's programs and activities;
- Submission to or rejection of such conduct is used or threatened as a basis for employment related decisions, such as promotion, performance, evaluation, pay adjustment, discipline, work assignment, etc., or school program or activity decisions, such as admission, credits, grades, school assignments or playing time.
- The conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working, classroom or educational environment.
- Sexual harassment may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually oriented "kidding" or "teasing", "practical jokes", jokes about gender-specific traits, foul or obscene language or gestures, displays of foul or obscene printed or visual material, and physical contact, such as patting, pinching or brushing against another's body.

Complaint and Grievance Procedures:

Employees or students should initially report all instances of discrimination or harassment to their immediate supervisor or classroom teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of supervision. In the case of a student, the Principal would be the next or alternative person to contact.

If the employee or student's complaint is not resolved to his or her satisfaction within five (5) to ten (10) calendar days, or if the discrimination or harassment continues, or if as a student you feel you need immediate help for any reason, please report your complaint to the Superintendent of Leyton Public Schools. If a satisfactory arrangement cannot be obtained through the Superintendent, the complaint may be processed to the Board of Education.

The supervisor, teacher or the Superintendent will thoroughly investigate all complaints. These situations will be treated with the utmost confidence, consistent with resolution of the problem.

Based on the results of the investigation, appropriate corrective action, up to and including discharge of offending employees, and disciplinary action up to expulsion against a harassing student, may be taken. Under no circumstances will any threats or retaliation be permitted to be made against an employee or student for alleging in good faith a violation of this policy.

MULTICULTURAL POLICY

The philosophy of the District's multicultural education program is that students will have improved ability to function as productive members of society when provided with: (a) an understanding of diverse cultures and races, the manner in which the existence of diverse cultures and races have affected the history of our Nation and the world, and of the contributions made by diverse cultures and races (including but not be limited to African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans) and (b) with the ability and skills to be sensitive toward and to study, work and live successively with persons of diverse cultures and races. The mission shall also include preparing students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, age, or disability.

Notice to Parents of Rights Afforded by Section 504 of the Rehabilitation Act of 1973

The following is a description of the rights granted to qualifying students with disabilities under Section 504 of the Rehabilitation Act. The intent of the law is to keep you fully informed concerning the decisions about your child and to inform you of your rights if you disagree with any of these decisions. You have the right to:

1. Have your child take part in, and receive benefits from, public education programs without discrimination because of his/her disability.
2. Have the school district advise you of your rights under federal law.
3. Receive notice with respect to identification, evaluation or placement of your child.
4. Have your child receive a free appropriate public education.
5. Have your child receive services and be educated in facilities which are comparable to those provided to every student.
6. Have evaluation, educational and placement decisions made based on a variety of information sources and by persons who know the student and who are knowledgeable about the evaluation data and placement options.
7. Have transportation provided to and from an alternative placement setting (if the setting is a program not operated by the district) at no greater cost to you than would be incurred if the student were placed in a program operated by the district.
8. Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district.
9. Examine all relevant records relating to decisions regarding your child's identification, evaluation and placement.
10. Request mediation or an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. (You and your child may take part in the hearing. Hearing requests are to be made to the Superintendent.)

11. File a local grievance.

STUDENT RECORDS

The Family Education Rights and Privacy Act (“FERPA”) provides parents certain rights with respect to their student’s education records. These rights include the right to inspect and review the student’s education records within 45 days of the date the school receives a request for access; and the right to request the amendment of the student’s education records that you believe to be inaccurate. Access to student records shall be governed by FERPA and NEB. REV. STAT. § 79-2,104.

NOTIFICATION RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. They are:

1. The right to inspect and review the student’s education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney,

auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another School District in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

Notice Concerning Directory Information

The District may disclose directory information. The types of personally identifiable information that the District has designated as directory information are as follows:

1. *Student's Name and Grade*
2. *Name of Parent/Guardian*
3. *Address*
4. *Telephone number, including student's cell phone number*
5. *E-mail address*
6. *Date and place of birth*
7. *Dates of attendance*
8. *Image or likeness of students in pictures, videotape, film or other medium*
9. *Major field of Study*
10. *Participation in activities and sports*
11. *Degrees or awards received*
12. *Social media usernames or handles*
13. *Weight and height of team members of school athletic teams*
14. *Most recent previous school attended*
15. *Certain class work which may be published onto the Internet*
16. *Classroom assignment and/or home room teacher*
17. *Student ID number, user ID, or other unique personal identifier used by the student for purposes of accessing or communicating in electronic systems, but only if the identifier cannot be used to gain access to educational records except when used in conjunction with one or more factors to authenticate the user's identity, such as a personal identification number (PIN), password, or other factor known or possessed only by the authorized user.*

Directory information does not include a student's social security number.

Notwithstanding the foregoing, the District does not designate as directory information personally identifiable information from students' education records where the District determines that the disclosure to the potential recipient poses a risk to student safety or well-being, including but not limited to circumstances where the potential recipient is a registered sex offender and the personally identifiable information would permit the potential recipient to communicate with or otherwise contact the student.

A parent or eligible student has the right to refuse to let the District designate information about the student as directory information. The period of time within which a parent or eligible student has to notify the District in writing that he or she does not want information about the student designated as directory information is as follows: two (2) weeks from the time this information is first received. Please contact the Superintendent's office to indicate your refusal to have your child's information designated as directory information.

The District may disclose information about former students without meeting the conditions in this section.

The District's policy is for education records to be kept confidential except as permitted by the FERPA law, and the District does not approve any practice which involves an unauthorized disclosure of education records. In some courses student work may be displayed or made available to others. Also, some teachers may have persons other than the teacher or school staff, such as volunteers or fellow students, assist with the task of grading student work and returning graded work to students. The District does not either approve or disapprove such teaching practices, and designates such student work as directory information and/or as non-education records. Each parent and eligible student shall be presumed to have accepted this designation in the absence of the parent or eligible student giving notification to the District in writing in the manner set forth above pertaining to the designation of directory information. Consent will be presumed to have been given in the absence of such a notification from the parent or eligible student.

Notice Concerning Designation of Law Enforcement Unit:

The District designates the Cheyenne County Sheriff as the District's "law enforcement unit" for purposes of (1) enforcing any and all federal, state or local law, (2) maintaining the physical security and safety of the schools in the District, and (3) maintaining safe and drug free schools.

Notice Concerning Disclosure of Student Recruiting Information

Federal law requires that the District provide military recruiters and institutions of higher education access to secondary school students' names, addresses, and telephone listings. Parents and secondary students have the right to request that the District not provide this information (i.e., not provide the student's name, address, and telephone listing) to military recruiters or institutions of higher education, without their prior written parental consent. The District will comply with any such request.

Notice to Parents of Students in Programs Receiving Title I Funding

Staff Qualifications. Parents may request, and the District will provide the parents of students attending any school receiving Title I funds on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following:

- (A) Whether the student's teacher—
 - (i) has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - (ii) is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - (iii) is teaching in the field of discipline of the certification of the teacher.

- (B) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Testing Opt-Out. Parents may request, and the District will provide the parents of students attending any school receiving Title I funds on request (and in a timely manner), information regarding any State or District policy regarding student participation in any State or District assessments, including the District's policy and procedure on the parental right to opt the child out of such assessment(s). The District shall also make widely available through public means (including by posting in a clear and easily accessible manner on the District's website) information on each State or District assessment, including:

- (A) the subject matter assessed;
- (B) the purpose for which the assessment is designed and used;
- (C) the source of the requirement for the assessment;
- (D) the amount of time students will spend taking the assessment, and the schedule for the assessment; and
- (E) the time and format for disseminating results.

Language Instruction Programs. If the District receives Title I funds, parents of English learners will be informed regarding how the parents can—

- (A) be involved in the education of their children; and
- (B) be active participants in assisting their children to—
 - (i) attain English proficiency;
 - (ii) achieve at high levels within a well-rounded education; and
 - (iii) meet the challenging State academic standards expected of all students.

The District will also inform parents of an English learner identified student of opportunities to participate in various school programs, as set forth in ESSA.

Please contact the administrative office to receive the foregoing information.

STUDENT PRIVACY PROTECTION POLICY

It is the policy of Leyton Public Schools to develop and implement policies which protect the privacy of students in accordance with applicable laws. The District's policies in this regard include the following:

Right of Parents to Inspect Surveys Funded or Administered by the United States Department of Education or Third Parties: Parents shall have the right to inspect, upon the parent's request, a survey created by and administered by either the United States Department of Education or a third party (a group or person other than the District) before the survey is administered or distributed by the school to the parent's child.

Protection of Student Privacy in Regard to Surveys of Matters Deemed to be Sensitive: The District will require, for any survey of students which contain one or more matters deemed to be sensitive (see section headed "Definition of Surveys of Matters Deemed to be Sensitive"), that suitable arrangements be made to protect student privacy (that is, the name or other identifying information about a particular student). For such surveys, the District will also follow the procedures set forth in the section entitled: "Notification of and Right to Opt-Out of Specific Events."

Right of Parents to Inspect Instructional Materials: Parents have the right to inspect, upon reasonable request, any instructional material used as part of the educational curriculum for their child. Reasonable requests for inspection of instructional materials shall be granted within a reasonable period of time after the request is received. Parents shall not have the right to access academic tests or academic assessments, as such are not within the meaning of the term "instructional materials" for purposes of this policy. The procedures for making and granting a request to inspect instructional materials are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal. The building principal, within five (5) school days, shall consult with the teacher or other educator responsible for the curriculum materials. In the event the request can be accommodated, the building principal shall make the materials available for inspection or review by the parent, at such reasonable times and place as will not interfere with the educator's intended use of the materials. In the event there is a question as to the nature of the curriculum materials requested or as to whether the materials are required to be provided, the building principal shall notify the parent of such concern, and assist the parent with forming a request which can reasonably be accommodated. If the parent does not formulate such a request, and continues to desire certain curriculum materials, the parent shall be asked to make their request to the Superintendent.

Rights of Parents to be Notified of and to Opt-Out of Certain Physical Examinations or Screenings. The general policy and practice of the District is to not administer physical examinations or screenings of students which require advance notice or parental opt-out rights under the applicable federal laws, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law; and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act. For physical examinations or screenings which

do not fit into the applicable exceptions, the District will follow the procedures set forth in the section entitled: “Notification of and Right to Opt-Out of Specific Events.”

Protection of Student Privacy in Regard to Personal Information Collected from Students: The general policy and practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. The District will make reasonable arrangements to protect student privacy to the extent possible in the event of any such collection, disclosure, or use of personal information. “Personal information” for purposes of this policy means individually identifiable information about a student including: a student or parent’s first and last name, home address, telephone number, and social security number. The term “personal information,” for purposes of this policy, does not include information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions. This exception includes the following examples: (i) college or postsecondary education recruitment, or military recruitment; (ii) book clubs, magazines, and programs providing access to low-cost literary products; (iii) curriculum and instructional materials used by elementary schools and secondary schools; (iv) tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about student, or to generate other statistically useful data for the purpose of securing such tests and assessments, and the subsequent analysis and public release of the aggregate data from such tests and assessments; (v) the sale by student of products or services to raise funds for school-related or education-related activities; (vi) student recognition programs.

Parental Access to Instruments used in the Collection of Personal Information: While the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information, parents shall have the right to inspect, upon reasonable request, any instrument which may be administered or distributed to a student for such purposes. Reasonable requests for inspection shall be granted within a reasonable period of time after the request is received. The procedures for making and granting such a request are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal and shall identify the specific act and the school staff member or program responsible for the collection, disclosure, or use of personal information from students for the purpose of marketing that information. The building principal, within five (5) school days, shall consult with the school staff member or person responsible for the program which has been reported by the parent to be responsible for the collection, disclosure, or use of personal information from students. In the event such collection, disclosure, or use of personal information is occurring or there is a plan for such to occur, the building principal shall consult with the Superintendent for determination of whether the action shall be allowed to continue. If not, the instrument for the collection of personal information shall not be given to any students. If it is to be allowed, such instrument shall be provided to the requesting parent as soon as such instrument can be reasonably obtained.

Annual Parental Notification of Student Privacy Protection Policy: The District provides parents with reasonable notice of the adoption or continued use of this policy and other policies related

to student privacy. Such notice shall be given to parents of students enrolled in the District at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in such policies.

Notification to Parents of Dates of and Right to Opt-Out of Specific Events: The District will directly notify the parents of the affected children, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when any of the following activities are scheduled, or are expected to be scheduled:

The collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. (Note: the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information).

Surveys of students involving one or more matters deemed to be sensitive in accordance with the law and this policy; and,

Any non emergency, invasive physical examination or screening that is required as a condition of attendance; administered by the school and scheduled by the school in advance; and not necessary to protect the immediate health and safety of the student or of other students. (Note: the general practice of the District is to not engage in physical examinations or screenings which require advance notice, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions to the advance notice requirement and parental opt-out right: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law, and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act).

Parents shall be offered an opportunity in advance to opt their child out of participation in any of the above listed activities.

In the case of a student of an appropriate age (that is, a student who has reached the age of 18, or a legally emancipated student), the notice and opt-out right shall belong to the student.

Definition of Surveys of Matters Deemed to be Sensitive: Any survey containing one or more of the following matters shall be deemed to be “sensitive” for purposes of this policy:

1. Political affiliations or beliefs of the student or the student’s parent;
2. Mental or psychological problems of the student or the student’s parent;
3. Sex behavior or attitudes;
4. Illegal, antisocial, self-incriminating or demeaning behavior;
5. Critical appraisals of other individuals with whom the student has close family relationships;
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;

7. Religious practices, affiliations, or beliefs of the students or the student's parent;
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

PARENTAL INVOLVEMENT POLICY

A. General - Parental/Community Involvement in Schools:

Leyton Public Schools welcomes parental involvement in the education of their children. We recognize that parental involvement increases student success. It is the District's policy to foster and facilitate, to the extent appropriate and in their primary language, parental information about, and involvement in, the education of their children. Policies and regulations are established to protect the emotional, physical and social well-being of all students.

1. Parental involvement is a part of the ongoing and timely planning, review and improvement of district and building programs.
2. Parents are encouraged to support the implementation of district policies and regulations.
3. Parents are encouraged to monitor their student's progress by reviewing quarterly report cards and attending parent-teacher conferences.
4. Textbooks, tests and other curriculum materials used in the district are available for review by parents upon request.
5. Parents are provided access to records of students according to law and school policy.
6. Parents are encouraged to attend courses, assemblies, counseling sessions and other instructional activities with prior approval of the proper teacher or counselor and administrator. Parents' continued attendance at such activities will be based on the student's well-being.
7. Testing occurs in this school district as determined to be appropriate by district staff to assure proper measurement of educational progress and achievement.
8. Parents submitting written requests to have their student excused from testing, classroom instruction and other school experiences will be granted that request when possible and educationally appropriate. Requests should be submitted to the proper teacher or administrator within a reasonable time prior to the testing, classroom instruction or other school experience and should be accompanied by a written explanation for the request. A plan for an acceptable alternative shall be approved by the proper teacher and administrator prior to, or as a part of, the granting of any parent request.
9. Participation in surveys of students occurs in this district when determined appropriate by district staff for educational purposes. Parents will be notified prior to the administration of surveys in accordance with district policy. Timely written parental requests to remove students from such surveys will be granted in accordance with district policy and law. In some cases, parental permission must be given before the survey is administered.
10. Parents are invited to express their concerns, share their ideas and advocate for

their children's education with board members, administrators and staff.

11. School district staff and parents will participate in an annual evaluation and revision, if needed, of the content and effectiveness of the parental involvement policy.

B. Title I Parental Involvement Policy:

The District's Title I Parental Involvement Policy is established in compliance with Federal law. The District has a parental involvement policy applicable to parents of all children. The parental involvement policy applicable to parents of all children is not replaced by this Title I Parental Involvement Policy and shall continue to be applicable to all parents, including parents participating in Title I programs.

It is the policy of the District to implement programs, activities, and procedures for the involvement of parents in Title I programs consistent with the Title I laws. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Expectations for Parental Involvement: It is the expectation of the District that parents of participating children will have opportunities available for parental involvement in the programs, activities, and procedures of the District's Title I program. The term "parental involvement" means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—(A) that parents play an integral role in assisting their child's learning; (B) that parents are encouraged to be actively involved in their child's education at school; (C) that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and (D) the carrying out of other activities, such as those described in this parental involvement policy. The District intends to meet this expectation through the following activities:

1. Involving parents in the joint development of the District's Title I plan and the processes of school review and school improvement.
2. Providing coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
3. Building the schools' and parents' capacity for strong parental involvement.
4. Coordinating and integrating parental involvement strategies under Title I with parental involvement strategies under other programs.
5. Conducting, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served under the Title I program, including identifying barriers to greater participation by parents in Title I programs, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background, and use the findings of such evaluation to design strategies

for more effective parental involvement, and to revise, if necessary, the parental involvement policies of the District.

6. Involving parents in the activities of the schools served under Title I.

Policy Involvement: Each school served under the Title I program will:

1. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under the Title I program and to explain the requirements of the Title I program.
2. Offer a flexible number of meetings, such as meetings in the morning or evening. If sufficient funds are provided for this purpose, the District may assist parental involvement in such meetings by offering transportation, child care, or home visits.
3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs.
4. Provide parents of participating children: (1) timely information about programs under Title I, (2) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and (3) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
5. If the District operates a schoolwide program under Title I and such plan is not satisfactory to the parents of participating children, submit any parental comments on the plan when the school makes the plan available to the District.

Shared Responsibilities for High Student Academic Achievement: As a component of the District's parental involvement policy, each school served under the Title I program will jointly develop with parents for all children served under the Title I program a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Such compact shall: (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I to meet the State's student academic achievement standards and the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum: (i) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement; (ii) frequent reports to parents on their children's progress; and (iii) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.

Building Capacity for Involvement: To ensure effective involvement of parents and to support a partnership among the District, parents, and the community to improve student academic achievement, each school participating in the Title I program and the District: (1) shall provide assistance to participating parents, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of Title I and how to monitor a child's progress and work with educators to improve the achievement of their children; (2) shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement; (3) shall educate teachers, student service personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; (4) shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teacher Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; (5) shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand; (6) may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training; (7) may provide necessary literacy training from funds received under Title I if the District has exhausted all other reasonably available sources of funding for such training; (8) may pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions; (9) may train parents to enhance the involvement of other parents; (10) may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation; (11) may adopt and implement model approaches to improving parental involvement; (12) may establish a district-wide parent advisory council to provide advice on all matters related to parental involvement in programs supported under Title I; (13) may develop appropriate roles for community-based organizations and businesses in parent involvement activities; and (14) shall provide such other reasonable support for parental involvement activities under Title I as parents may request.

Accessibility: In carrying out the parental involvement activities for this Title I Parental Involvement policy, the District shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Title I in a format and, to the extent practicable, in a language such parents understand.

Use, Distribution, and Updating of this Policy: This Title I Parental Involvement Policy shall be incorporated into the District's Title I plan, shall be distributed to parents of participating children, shall be made available to the local community, and shall be updated periodically to meet the changing needs of the parents and the school.

HOMELESS STUDENT POLICY

Homeless children for purposes of this Policy generally include children who lack a fixed, regular, and adequate nighttime residence, as further defined by applicable federal and state law.

No Stigmatization or Segregation of Homeless Students: It is the District's policy and practice to ensure that homeless children are not stigmatized or segregated by the District on the basis of their status as homeless.

Homeless Coordinator: The Homeless Coordinator shall serve as the school liaison for homeless children and youth and shall ensure that: (1) homeless children are identified by school personnel; (2) homeless children enroll in, and have a full and equal opportunity to succeed in, school; (3) homeless children and their families receive educational service for which they are eligible and referrals to health, dental, and mental health services and other appropriate services; (4) the parents or guardians of homeless children are informed of the educational and related opportunities available to their children and provided with meaningful opportunities to participate in the education of their children; (5) public notice of the educational rights of homeless children is disseminated where such children receive services under the federal homeless children laws, such as schools, family shelters, and soup kitchens; (6) enrollment disputes are mediated in accordance with law; and (7) the parents or guardians of homeless children, and any unaccompanied youth, are fully informed of transportation services available under law. The Homeless Coordinator shall coordinate with State coordinators and community and school personnel responsible for the provisions of education and related services to homeless children. The Homeless Coordinator may designate duties hereunder as the Homeless Coordinator determines to be appropriate.

Enrollment of and Services to Homeless Children: A homeless child shall be enrolled in compliance with law and be provided services comparable to services offered to other students in the school in which the homeless child has been placed. Placement of a homeless child is determined based on the child's "school of origin" and the "best interests" of the child. The "school of origin" means the school that the child attended when permanently housed or the school in which the child was last enrolled. Placement decisions shall be made according to the District's determination of the child's best interests, and shall be at either: (1) the child's school of origin for the duration of the child's homelessness (or, if the child becomes permanently housed during the school year, for the remainder of that school year) or (2) the school of the attendance area where the child is actually living. To the extent feasible, the placement shall be in the school of origin, except when such is contrary to the wishes of the homeless child's parent or legal guardian. If the placement is not in the school of origin or a school requested by the homeless child's parent or legal guardian, the District shall provide a written explanation of the placement decision and a statement of appeal rights to the parent or guardian as provided in Nebraska Rule 19.

If the homeless child is an unaccompanied youth, the Homeless Coordinator shall assist in the placement decision, consider the views of the unaccompanied youth, and provide the unaccompanied youth with notice of the right to appeal. The process to resolve disputes concerning the enrollment or placement of a homeless child or youth is as follows:

1. The district shall provide a written response and explanation of a decision regarding any complaint or dispute of a parent, guardian or other person having legal or actual charge or control of a homeless child or youth within thirty (30) calendar days of the time such complaint or dispute is brought;
2. The enrollment of the homeless child or youth in the school where enrollment is sought during the time such dispute is being considered;
3. And notice of the right to appeal as provided in Nebraska Rule 19.

Any parent, guardian or other person having legal or actual charge or control of a homeless child or youth that is dissatisfied with the decision of a school district after the dispute resolution process may file an appeal with the Commissioner of the Nebraska Department of Education within thirty (30) calendar days of receipt of the decision. Such appeals are informal and shall be submitted to the Commissioner in writing, as outlined in Nebraska Department of Education Rule 19, Section 005.03. The District shall immediately contact the school last attended by the homeless child to obtain relevant academic and other records. If the homeless child needs to obtain immunizations or medical records, the District shall immediately refer the parent or guardian of the homeless child to the Homeless Coordinator, who shall assist in obtaining necessary immunizations or medical records. The District may nonetheless require the parent or guardian of the homeless child to submit contact information.

Transportation will be provided to homeless students, to the extent required by law and comparable to that provided to students who are not homeless, upon request of the parent or guardian of the homeless child, or by the Homeless Coordinator in the case of an unaccompanied youth, as follows: (1) if the homeless child's school of origin is in the District, and the homeless child continues to live in the District, transportation to and from the school of origin shall be provided by the District; and (2) if the homeless child lives in a school other than the District, but continues to attend the Leyton Public Schools based on it being the school of origin, the new school and Leyton Public Schools shall agree upon a method to apportion the responsibility and costs for providing the child with transportation to and from the school of origin and, if they are unable to agree, the responsibility and cost for transportation shall be shared equally.

OPTING OUT OF ASSESSMENTS

The Leyton Board of Education has adopted a policy on approval and denial of state and federal assessment opt-out requests, which is based on requirements in the law. The policy (#5018) can be requested by contacting the Superintendent of Schools at 504 Main Street, Dalton, Nebraska.

BREAKFAST & LUNCH PROGRAMS

The District has agreed to participate in the National School Lunch Program and accepts responsibility for providing free and reduced price meals to eligible children in the schools under its jurisdiction. The District provides the United States Department of Agriculture's required nondiscrimination statement:

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, disability, religion, age, pregnancy, childbirth or related medical condition, or other protected status.

To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, One Petticoat Lane, 1010 Walnut Street, 3rd Floor, Suite 320, Kansas City, Missouri 64106, (816) 268-0550 (voice), Fax (816) 268-0599, (800) 877-8339 (telecommunications device for the deaf), or ocr.kansascity@ed.gov. USDA is an equal opportunity provider and employer.

The school food authority assures the State Department of Education that the school system will uniformly implement the following policy to determine children's eligibility for free and reduced price meals in all National School Lunch Programs. In fulfilling its responsibilities the school food authority:

1. Agrees to serve meals free to children from families whose income meets eligibility guidelines.
2. Agrees to serve meals at a reduced price to children from families whose income falls between free meal scale and the poverty guidelines.
3. Agrees to provide these benefits to any child whose family's income falls within the criteria in Attachment A after deductions are made for the following special hardship conditions which could not reasonably be anticipated or controlled by the household: Unusually high medical expenses; shelter costs in excess of 30 percent of reported income; special education expenses due to the mental or physical condition of a child; disaster or casualty losses.
4. In addition, agrees to provide these benefits to children from families who are experiencing strikes, layoffs and unemployment which cause the family income to fall within the criteria set forth in federal guidelines.
5. Agrees there will be no physical segregation of, nor any other discrimination against, any child because of his inability to pay the full price of the meal. The names of the children eligible to receive free and reduced price meals shall not be published, posted or announced in any manner and there shall be no overt identification of any such children by use of special tokens or tickets or any other means. Further assurance is given that children eligible for free or reduced price meals shall not be required to: Work for their meals; use a separate lunchroom; go through a separate serving line; enter the lunchroom through a separate entrance; eat meals at a different time; or eat a meal different from the one sold to children paying the full price.

6. Agrees in the operation of child nutrition programs, no child shall be discriminated against because of race, sex, color, or national origin.
7. Agrees to establish and use a fair hearing procedure for parental appeals to the school's decisions on applications and for school officials' challenges to the correctness of information contained in an application or to be continued eligibility of any child for free or reduced price meals. During the appeal and hearing the child will continue to receive free or reduced priced meals. A record of all such appeals and challenges and their dispositions shall be retained for three (3) years. Prior to initiating the hearing procedures, the parent or local school official may request a conference to provide an opportunity for the parent and school official to discuss the situation, present information, and obtain an explanation of data submitted in the application and decisions rendered. Such a conference shall not in any way prejudice or diminish the right to a fair hearing. The hearing procedure shall provide the following:
 - A publicly-announced, simple method for making an oral or written request for a hearing.
 - An opportunity to be assisted or represented by an attorney or other person.
 - An opportunity to examine, prior to and during the hearing, the documents and records presented to support the decision under appeal.
 - Reasonable promptness and convenience in scheduling a hearing and adequate notice as to the time and place of the hearing.
 - An opportunity to present oral or documentary evidence and arguments supporting a position without undue interference.
 - An opportunity to question or refute any testimony or other evidence and to confront and cross-examine any adverse witnesses.
 - The hearing be conducted and the decision made by a hearing official who did not participate in the decision under appeal or in any previous conference.
 - The parties concerned and any designated representative thereof be notified in writing of the decision of the hearing official.
8. Agrees to designate the Superintendent to review applications and make determinations of eligibility. This official will use the criteria outlined in this policy to determine which individual children are eligible for free or reduced price meals.
9. Agrees to develop and send to each child's parent or guardian a letter as outlined by State Department of Education including an application form for free or reduced price meals at the beginning of each school year. Applications may be filed at any time during the year. All children from a family will receive the same benefits.

The following information will be available in the office of the Superintendent:

- Eligibility criteria for free and reduced meals
- Parent letter and application

- Public release
- Collection procedure

LUNCH PROGRAM

Leyton Public School participates in the **National School Lunch Program** and offers free and reduced-price meals based on a student's financial need. Application forms and information are enclosed.

Hot lunches are available to students, teachers and visiting adults. The cost of lunches and milk will be set prior to the beginning of each school year. *Breakfast will cost \$1.50.* For the current school year, the meal price will be *\$2.85 for students and \$3.60 for adults.* An extra carton of milk is \$0.35. Seconds may be available provided that all students in that lunch section have been through the line once. There will be a *\$1.25 entrée charge for seconds.* Discarding food so you can go for seconds is not allowed. Food is to be eaten in the lunch area only.

FOOD ALLERGIES

Students with food allergies who desire to eat in the school lunch program do so entirely at their own risk and to the exclusion of all school district liability.

NONDISCRIMINATION STATEMENT

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410

- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov

This institution is an equal opportunity provider

LUNCH / CAFETERIA EXPECTATIONS

Leyton Public School provides a balanced, nutritious meal every day. Students may choose to eat the school lunch or a sack lunch and must eat in the Multi-purpose room unless approved to eat elsewhere by administration. All students at the high school regardless if they are eating will report to the multi-purpose room. Students will remain in the multi-purpose room until they are dismissed by the staff supervising the lunch period. All food (milk and ice cream included) needs to stay in the Multi-purpose room. Students may go home, if they live in Dalton. A completed lunch permission form must be completed and on file before a student may go home for lunch.

SCHOOL MEAL CHARGE POLICY

The Leyton Public Schools policy on charging school meals has changed for the 2017-18 school year. Please refer to Policy #3012 for the entire school meal charging policy.

The district's policy on charged meals is:

If a student has no funds available to pay for a meal, the student will be permitted to charge up to five meals. Thereafter, if a student has no funds available to pay for a meal, no food will be provided.

Students who qualify for free meals will not be denied a reimbursable meal, even if they have accrued a negative balance from other food purchases. However, school staff may prohibit any students from charging a la carte or extra items if they do not have cash in hand or their account has a negative balance.

If a student repeatedly lacks funds to purchase a meal, has not brought a meal from home, and is not enrolled in a free meal program, the district will use its resources and contacts to protect the health and safety of the student. Failure or refusal of parents or guardians to provide meals for students may require mandatory reporting to child protection agencies as required by law.

COLLECTION OF DELINQUENT MEAL CHARGE DEBT

The school district is required to make reasonable efforts to collect unpaid meal charges. If these collection efforts are unsuccessful, the school district may pursue any other methods to collect delinquent debt as allowed by law. Collection efforts may continue into a new school year.

SCHOOL MATERIALS/TEXTBOOKS

The taxpayers of Leyton Public Schools provide the best possible materials for students to use in their learning. It is the responsibility of students to care for those materials properly. Students do not own these materials. They only use them for the length of a course and another class has to use the same materials. If materials are mishandled and returned to the teacher damaged, students will be charged replacement costs. It is recommended that students cover their books and do not make any extraneous marks in them.

Students are required to furnish their own school supplies. The office does sell some supplies such as notebook paper, pens, pencils, etc. These may be obtained from the office before school, during lunch, and after school. These items are for purchase only and the student will not be able to charge them to their account.

The only items that will be allowed on student charge accounts will be class dues, specific class supplies and fees. Sponsors of all activities are required to collect money for t-shirts, parents night items and for any and all fees to cover costs of extra curricular activity items. Any student with a balance carried over from the previous school year, will not be allowed to charge at all until it is paid in full.

AHERA NOTICE

An inspection by certified personnel has determined that there are asbestos containing building materials used in the buildings. A management plan concerning the asbestos containing materials has been filed with the State Department of Health and a copy is available in the office of the superintendent.

The Leyton Public Schools will follow the operation and maintenance guidelines as stated by the AHERA. Scheduled inspections will be completed on schedule. Any removal or treatment of asbestos containing material will result in proper notification.

OSHA - Bloodborne Pathogens The Leyton Public School has developed a plan for the protection of its students and employees from bloodborne pathogens. This plan is on file in the administrative offices of the district. The school has designated the Superintendent as the person to direct this program.

POSITION AND POLICY STATEMENT OF TITLE IX

It has been and is the policy of the Board of Education of Leyton Public Schools to comply with the intent of the regulations implementing Title IX of the Education Amendments of 1972 as stated in the law as such: "No person in the United States shall on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any Education program or activity receiving Federal financial assistance."

We will review and improve our policies as they relate to nondiscrimination on the basis of gender in the areas of:

- a. Employment practices
- b. Educational programs
- c. Activity programs

**LEYTON PUBLIC SCHOOLS
BOARD OF EDUCATION POLICY #5045**

Student Fees

The school district shall provide free instruction in accordance with the Nebraska State Constitution and the Nebraska statutes. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

A. Definitions.

1. "Students" means students, their parents, guardians or other legal representatives.
2. "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.
3. "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

B. Listing of Fees Charged by this District.

1. **Guidelines for Clothing Required for Specified Courses and Activities.**

Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.

2. Safety Equipment and Attire.

The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

3. Personal or Consumable Items.

The district does not provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.

4. Materials Required for Course Projects.

The district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.

5. Extracurricular Activities.

The district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- Student activity card (K-8th grade) \$20.00

Covers admission to athletic events

- Cheerleading: Students must purchase uniforms and shoes selected by the sponsor and/or student group.
- Football: Students must provide their own football shoes, undergarments, and mouth guards
- Track, Volleyball, Basketball, Wrestling: Students must provide their own shoes and undergarments
- Future Farmers of America: Students must purchase their own jackets and pay dues

6. Post-Secondary Education Costs.

Some students enroll in postsecondary courses while still enrolled in the district's high school. As a general rule, students must pay all costs associated with such post-secondary courses. However, for a course in which students receive high school credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the district shall offer the course without charge for tuition, transportation, books, or other fees. Students who chose to apply for post-secondary education credit for these courses must pay tuition and all other fees associated with obtaining credits from a post-secondary educational institution.

7. Transportation Costs.

The district will charge students reasonable fees for transportation services provided by the district to the extent permitted by federal and state statutes and regulations.

The maximum dollar amount of the transportation fee charged by this district shall be \$100.00.

8. Copies of Student Files or Records.

The district will charge a fee for making copies of a student's files or records for the parents or guardians of such student. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Parents of students have the right to inspect and review the students'

files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records.

The district will charge a fee of \$0.10 per page for reproduction of student records.

9. Charges for Food Consumed by Students.

The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

The maximum dollar amount charged by the district for the breakfast and lunch programs is as follows:

- Breakfast Program – Grades K-12
 - Regular Price \$1.50
 - Reduced Price \$.30

- Lunch Program – Grades K-5
 - Regular Price \$2.60
 - Reduced Price \$.40

- Lunch Program – Grades 6-8
 - Regular Price \$2.75
 - Reduced Price \$.40

- Lunch Program – Grades 9-12
 - Regular Price \$2.85
 - Reduced Price \$.40

10. Charges for Musical Extracurricular Activities.

Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. For musical extracurricular activities, the school district will require students to provide the following equipment and/or attire:

- Band Students must provide their own instruments. Students will be assessed a uniform rental fee to cover the cost of dry cleaning.
- Swing Choir Students must purchase outfits and shoes selected by the sponsor and/or student group.

Class Dues for High School Students

Students may be assessed class dues to cover the cost of class activities such as prom and graduation. Class meetings will be held at the beginning of the school year to determine the amount of class dues. Class dues will be placed on a student's charge account at the beginning of each semester.

Electronic Device Rental

Option 1 – School Device, no take home. There is a lab fee of \$50 per school year with this option. Devices may be shared and cannot be taken home.

Option 2 – Lease to purchase an iPad Pro or Dell Laptop. Lease terms are based on Graduation year, so students will own devices upon graduation. Beginning with the Freshmen in 2017, pricing is \$150.00 paid in 3 equal installments each year. Upperclassmen will pay \$150.00 per year for fewer years for older devices.

1st Payment of each year is due August 15th

2nd Payment of each year is due December 15th

3rd Payment of each year is due March 15th

C. Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without

charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Actual participation in the free or reduced-price lunch program is not required to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal.

D. Distribution of Policy.

This policy will be published in the Student Handbook or its equivalent that will be provided to students at no cost.

E. Voluntary Contributions to Defray Costs.

The district will, when appropriate, request donations of money, materials, equipment or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements and staff members of the district are directed to clearly communicate that fact to students, parents and patrons.

F. Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fundraising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

Adopted on: January 15, 2009

Revised on: July 10, 2017

Reviewed on: July 9, 2018

**LEYTON PUBLIC SCHOOLS
BOARD OF EDUCATION POLICY #5052**

School Wellness Policy

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.*

1. Goals for Nutrition Promotion and Education

- a. The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.
- b. The health curriculum will include information on good nutrition and healthy living habits.
- c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- d. The district will collaborate with public and private entities to promote student wellness.
- e. Water will be made available to students throughout the school day.

2. Goals for Physical Activity

- a. The school district's curriculums shall include instruction on physical activity and habits for healthy living.
- b. Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

3. Goals for Other School-Based Activities Designed to Promote Student Wellness

- a. The district will participate in state and federal child nutrition programs as appropriate.
- b. The district will provide professional development, support, and resources for staff about student wellness.
- c. Students will be provided sufficient time in which to eat school-provided meals.
- d. The district's lunchrooms will be attractive and well-lighted.
- e. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.
- f. The district may partner with other individuals or entities in the community to support the implementation of this policy.
- g. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- h. The district will use evidence-based strategies to develop, structure, and support student wellness.

4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

- a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:
 - i. USDA National School Lunch and School Breakfast nutrition standards
 - ii. USDA Smart Snacks in School nutrition standards.

- b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

6. Food and Beverage Marketing

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- a. This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.
- b. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.
- c. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a scoreboard with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

7. Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and

members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or in Competition with the National School Lunch and Breakfast Programs)

- a. Except as otherwise allowed by the Nebraska Department of Education (NDE), all foods and beverages sold during the school day as part of a fundraiser or for any other purpose in competition with the National School Lunch and Breakfast Programs must meet the nutrition standards of those programs.
- b. Fundraiser food or beverages are NOT exempt from the USDA Smart Snacks in School nutrition standards. Therefore, if food is sold as a fundraiser:
 - (1) It shall not be sold in competition with school meals in the food service area during the meal service.
 - (2) It shall not be sold or otherwise made available to students anywhere on school premises during the period beginning one half hour prior to the serving period for breakfast and/or lunch and lasting until one half hour after the serving of breakfast and/or lunch.
 - (3) The sale of food items during the school day shall meet the USDA Smart Snacks in School nutrition requirements
 - (4) This restriction does not apply to food sold during non-school hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

9. Triennial Assessment

The school board shall assess and review this policy at least every three years to determine:

- a. Compliance with this policy;
- b. How this policy compares to NDE model wellness policies;

- c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

10. Public Notice

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

11. Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

12. Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated 9/2016 to Reflect the USDA Final Rule) found at https://www.healthiergeneration.org/asset/wtqdwu/14-6372_ModelWellnessPolicy.doc.

Adopted on: August 11, 2008

Revised on: July 10, 2017

Reviewed on: July 9, 2018

NEBRASKA SCHOOL ACTIVITIES ASSOCIATION (“NSAA”)
Student and Parent Consent Form

School Year: 2018-2019

School: Leyton Public Schools

Name of Student: _____

Date of Birth: _____ Place of Birth: _____

The undersigned(s) are the Student and the Parent(s), Guardian(s), or Person(s) in charge of the above named Student and are collectively referred to as “Parent”.

The Parent and Student hereby:

(1) Understand and agree that participation in NSAA sponsored activities is voluntary on the part of the Student and is a privilege;

(2) Understand and agree that (a) by this Consent Form the NSAA has provided notification to the Parent and Student of the existence of potential dangers associated with athletic participation; (b) participation in any athletic activity may involve injury of some type; (c) the severity of such injury can range from minor cuts, bruises, sprains, and muscle strains to more serious injuries to the body’s bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck, and spinal cord, and on rare occasions, injuries so severe as to result in total disability, paralysis and death; and, (d) even with the best coaching, use of the best protective equipment, and strict observance of rules, injuries are still a possibility;

(3) Consent and agree to participation of the Student in NSAA activities subject to all NSAA by-laws and rules interpretations for participation in NSAA sponsored activities, and the activities rules of the NSAA member school for which the Student is participating; and,

(4) Consent and agree to the Student being photographed, videotaped, audio taped, or recorded by any other means while participating in NSAA activities and contests, consent to and waive any privacy rights with regard to the display of such recordings, and waive any claims of ownership or other rights with regard to such photographs or recordings or to the broadcast, sale or display of such photographs or recordings.

I acknowledge that I have read paragraphs (1) through (4) above, understand and agree to the terms thereof, including the warning of potential risk of injury inherent in participation in athletic activities.

DATED this _____ day of _____, _____.

Name of Student (Print Name)

Student Signature

(I am)/(We are) the Student’s (circle appropriate choice) (Parent) (Guardian). (I)/(We) acknowledge that (I)/(We) have read paragraphs (1) through (4) above, understand and agree to the terms thereof, including the warning of potential risk of injury inherent in participation in athletic activities. Having read the warning in paragraph (3) above and understanding the potential risk of injury to my Student, (I)/(We) hereby give (my)/(our) permission for _____ (insert student’s name) to practice and compete for the above named high school in activities approved by the NSAA, except those crossed out below:

Baseball	Golf	Tennis	Play Production	Basketball
Swimming	Track	Speech	Cross Country	Soccer
Volleyball	Music	Football	Softball	Wrestling
Debate	Journalism	FFA		

DATED this _____ day of _____, _____.

Parent/Guardian Signature

Parent/Guardian Signature

****This form is for athletic physicals only!**

**RECEIPT OF 2018-2019 STUDENT - PARENT HANDBOOK
OF LEYTON PUBLIC SCHOOLS**

This signed receipt acknowledges receipt of the 2018-2019 Student-Parent Handbook of LEYTON Public Schools. It is understood that the handbook contains student conduct and discipline rules and information about Safe and Drug-Free Schools and that the undersigned, as student, agrees to follow such conduct and discipline rules. This receipt also serves to acknowledge that it is understood that the District's policies of non-discrimination and equity, and that specific complaint and grievance procedures exist in the handbook which should be used to respond to harassment or discrimination.

Date: _____

Date: _____

Student's Signature

Parent or Legal Guardian's Signature

Return to: LIZ TWARLING

LEYTON Public Schools

DALTON, NE 69131

AVAILABILITY OF HANDBOOKS

The 2018-2019 Student-Parent Handbook of Leyton Public Schools is available on the internet at www.leytonwarriors.org

Because of the expense of printing the handbooks, we are asking that you consider using the internet to access and review the 2018-2019 Student Parent Handbook. Using the internet to access the handbook will allow the district to direct printing dollars to instructional needs and eliminate the need for you to search for your handbook when you have questions throughout the year. Thank you for considering this new use of technology to improve school-home communication.

Please return to the Principal's Office by **August 24, 2018**. This will allow us time to get the Handbook to all students and parents shortly after school starts while avoiding the necessity of printing more copies of the Handbooks than necessary.

Thank you for providing the 2018-2019 Student-Parent Handbook online. I will review it on the internet. My signed receipt below acknowledges receipt of the Handbook in a satisfactory manner via the internet.

I prefer a paper copy of the Handbook.

Name

RECEIPT OF 2018-2019 STUDENT-PARENT HANDBOOK

This signed receipt acknowledges receipt of the 2018-2019 Student-Parent Handbook of Leyton Public Schools. It is understood that the handbook contains student conduct and discipline rules and information about Safe and Drug-Free Schools and that the undersigned, as student, agrees to follow such conduct and discipline rules. This receipt also serves to acknowledge that it is understood that the District's policies of non-discrimination and equity, and that specific complaint and grievance procedures exist in the handbook which should be used to respond to harassment or discrimination.

Date: _____

Date: _____

Student's Signature

Parent or Legal Guardian's Signature